



**Kings Moat**  
Community  
Primary School

## Reception Class Teacher Person Specification

Qualifications and experience	Essential	Desirable
Qualified Teacher Status in the UK	✓	
At least 4 full years of primary teaching experience with at least 2 full years of teaching your own Reception Class		✓
Evidence of recent and appropriate continuing professional development	✓	
Forest School qualification		✓
Paediatric First Aid		✓
Safeguarding Level 2	✓	
Safeguarding Level 3		✓
Experience of working with a school-based pre-school, nursery or a strong understanding of practice for 3 to 4 year olds		✓
Professional skills and knowledge	Essential	Desirable
Thorough and up-to-date knowledge of the Early Years Foundation Stage Framework	✓	
Excellent understanding of 'Strong Foundations' in Early Years	✓	
Excellent understanding of child development and how young children learn	✓	
Excellent understanding of phonics teaching	✓	
Ability to work successfully as part of a team	✓	
Ability to plan, prepare and deliver effective learning for a range of abilities	✓	
Understanding of the importance of effective continuous provision and an ability to plan successfully for this	✓	
Experience of completing the early years assessments	✓	
Excellent classroom management and organisation	✓	
Evidence of working successfully in partnership with parents	✓	
Commitment to and evidence of raising achievement	✓	
Good understanding of data and assessment for learning	✓	
Knowledge and understanding of the importance of equal opportunities, inclusion and multicultural education	✓	
Good understanding of a range of SEND	✓	
Good understanding of keeping children safe in education	✓	

Understanding of the importance of effective transitions into Reception and out of Reception into Year 1	✓	
Understanding of the importance of a holistic curriculum, developing both physical and mental health	✓	
Knowledge of sensory processing needs and an ability to plan for these		✓
Knowledge of trauma informed practice		✓
Experience of teaching children with EAL		✓
Experience of leading a curriculum subject		✓
Experience of managing other adults in the classroom	✓	
Personal skills and attributes	Essential	Desirable
Excellent organisational skills	✓	
Approachable and flexible	✓	
Energetic and enthusiastic	✓	
Reliable with a strong sense of integrity	✓	
Commitment to the ethos and values of the school	✓	
Excellent communication and interpersonal skills, considering and respecting the views of others, where appropriate	✓	
High expectations of self and others	✓	
Ability to prioritise and manage time effectively and work to deadlines	✓	
Ability to work well individually and as part of a team, supporting and encouraging others	✓	
A good sense of humour	✓	
Understanding of the flexibility and commitment required to work as part of a small founding team	✓	
Self-motivation and ambition	✓	
Desire to provide the best experience for all children and achieve the best outcomes for each individual child	✓	
A love of learning and a growth mindset – commitment to continuing professional development	✓	
The drive and desire to create something new and truly exceptional	✓	