



Person Specification			
<b>Post title</b>	Advanced Practitioner	<b>Grade</b>	Grade M

This post is exempt from the provisions of the Rehabilitation of Offenders Act – applicants must disclose all criminal convictions including those which are ‘spent’, in addition to any cautions and bindover orders received in the last 12 months

To be successful in this role you will need to demonstrate how you meet the criteria below at application & interview stage.

Shortlisting Number	Criteria	Method of assessment
<b>Skills, knowledge, experience</b>		
S1	At least 2 years post qualification experience practicing at Level 3 (progressed beyond the bar) in a relevant social work setting.	CV/SS, I
S2	Ability to illustrate understanding of general social work principles and knowledge, the role and function of a social worker in the field of adult social care, including the use of an asset-based model of social work delivery.	CV/SS, I
S3	Excellent knowledge of legislation including The Care Act (2014), The Mental Capacity Act (2005) and The Mental Health Act (1983) and the ability to support others to effectively use this legislation in practice.	CV/SS, I
S4	Experience carrying out safeguarding enquiries under Section 42 of the Care Act (2014) and the ability to use this knowledge to effectively chair strategy meetings	CV/SS, I
S5	Experience supporting adults who are experiencing complex risk and ability to effectively assess, mitigate, manage and escalate risk.	CV/SS, I

May 2025





S6	Ability to support Social Workers and Social Care Co-ordinators to effectively manage risk including chairing Multi Agency Risk Assessment Meetings.	CV/SS, I
S7	Understanding of the principles of reflective supervision and how this can be used to improve practice, ability to supervise social workers and Social Care Co-ordinators.	CV/SS, I
S8	Experience of working with a wide range of adults with complex needs to develop high quality assessments and support plans.	CV/SS, I
S9	Ability to write accurate and concise reports and maintain appropriate social work records	CV/SS, I
S10	Ability to quality assure other practitioners' documentation and offer advice and support to drive quality improvement.	CV/SS, I
S11	Experience of working with other professionals and agencies to achieve positive outcomes for adults, ability to lead multi-disciplinary meetings to ensure accountability.	CV/SS, I
S12	Ability to demonstrate a strong commitment to promoting equality, diversity, and inclusion, and ensuring these principles are embedded within the team.	CV/SS, I
S13	Competent in IT software, including Microsoft Office applications and electronic case management systems, to support efficient and accurate record-keeping and communication	CV/SS, I
<b>Personal attributes and circumstances</b>		
P1	You must adhere to the "Knowsley Better Together" staff qualities; Integrity, Accountability, Communication and Respect	I
<b>Communication</b>		
C1	Good written and verbal skills	CV/SS, I
C2	Ability to recognise and adapt communication style	CV/SS, I

May 2025





Qualifications		
Q1	Social Work Degree or equivalent	CV/SS, C
Q2	Current registration with Social Work England	CV/SS
Q3	Qualified as either Best Interests Assessor, Approved Mental Health Professional or Practice Educator or commitment to undertake one of these qualifications within the first year of the role.	CV/SS, C
Q4	Hold a full UK driving licence and have access to a vehicle for work purposes, or can demonstrate the ability to travel independently to meet the requirements of the role	CV/SS, C

**CV/SS** = Curriculum Vitae/Supporting Statement **A** = Application Form **C** = Certificate **E** = Exercise **I** = Interview **P** = Presentation **AC** = Assessment Centre **T** = Test

Where the post involves working with children, in addition to a candidate's ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children, including:

- Motivation to work with children and young people.
- Ability to form and maintain appropriate relationships and personal boundaries with children and young people.
- Emotional resilience in working with challenging behaviours.
- Attitudes to use of authority and maintaining discipline

We have a positive attitude to the employment of disabled people and guarantee an interview to those who meet **all** the necessary criteria of the person specification.

May 2025

