

 WIRRAL		Person Specification		Job Title	SEND Teaching Assistant Level 2	
				Department	Stanton Road Primary School	
				Date	December 2025	
Essential Personal Attributes			Stage Identified	Desirable Personal Attributes		Stage Identified
Qualifications	<ul style="list-style-type: none"> NVQ Level 2 for teaching assistants or equivalent Minimum English and Mathematics G.C.S.E Grade C+ (or equivalent) 		App/letter	<ul style="list-style-type: none"> First Aid qualification Evidence of attendance at a range of in-service training Certificate or Diploma in Childcare and Education. Qualifications relevant to working with children with specific needs 		App
Experience	<ul style="list-style-type: none"> Experience of working with children across the primary age phase, but specifically in Key Stage 2 Experience working with children with SEND in an education setting. Experience of working with children who have Autistic Spectrum Disorder and/or social communication needs 		App/letter	<ul style="list-style-type: none"> Experience of working with children who have Autistic Spectrum Disorder and/or ADHD Experience of Read Write Inc Phonics programme Experience of using/leading a range of intervention programmes 		App/letter
Knowledge and skills	<ul style="list-style-type: none"> Good communication skills Ability to work constructively as part of a team, understanding staff roles and responsibilities and own position alongside these roles Knowledge of child protection / safeguarding procedures Knowledge and heightened awareness of confidentiality and data protection Knowledge of basic ICT to support learning 		App/letter	<ul style="list-style-type: none"> Evidence of working collaboratively with other staff to raise standards and pupil outcomes Knowledge of speech and language programmes Knowledge and understanding of inclusion within every aspect of the school and the classroom Understanding of therapeutic / SEND friendly / ASC, ADHD & Dyslexia friendly environments 		App/letter
Special Requirements	<ul style="list-style-type: none"> An understanding and genuine respect for children who can sometimes struggle to regulate their emotions. Ability to work as a member of a team giving and receiving feedback and acting upon this. Be flexible, have drive and enthusiasm Have good time management and be able to prioritise issues A sense of humour, optimism and team spirit 		Letter/Int	<ul style="list-style-type: none"> Willingness to contribute towards wider school life A commitment to continuing professional development and training 		Letter/Int