

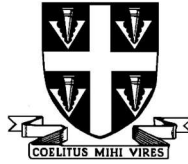
RANELAGH SCHOOL



CURRICULUM LEADER PHYSICAL EDUCATION



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Dear Colleague

Thank you for your interest in the post of Curriculum Leader for Physical Education at Ranelagh School. In this letter, we aim to provide you with some further insight into our school and our priorities.

Our school has an excellent reputation at local and national level. The last inspection by Ofsted in 2024 judged us to be outstanding in all areas. This was our fifth outstanding report and, whilst we are very proud of this achievement, we are in no way complacent.

In addition to excellence in terms of academic outcomes, our purpose is to provide a supportive, stimulating and secure environment in which young people can thrive. As such, we seek to employ inspirational and energetic staff, committed to the school's ethos. In return, we aim to provide opportunities for continuing professional growth and development for all staff, beginning with a well-established induction programme.

Given that we spend such a significant proportion of our time in the workplace, it is important to take pride and pleasure in what we do here. Teaching and non-teaching staff collaborate well. They are mindful of one another's well-being and there is a strong sense of collective purpose. If you are interested in learning more about the role, then please do contact me. If you would like to apply, please submit your application using the form available on our website www.ranelagh.bonitas.org.uk

We look forward to hearing from you.

Yours sincerely

Mr Timothy Griffith
Headteacher



RANELAGH SCHOOL

Ranelagh is an 11-18 Church of England coeducational comprehensive school. It is situated within easy walking distance of the town centre and serves the Deaneries of Bracknell and Sonning.

Ranelagh has an excellent reputation at local and national level. The school's last OFSTED inspection in 2024, was awarded 'outstanding' in all areas.

This is a community which is never complacent. Our aim is to provide a supportive, stimulating and secure environment where the highest standards of learning and personal responsibility are expected and achieved, and where every member of the school community is valued. The majority of our students stay on into the sixth form and Geography subjects are very popular at A Level. Attainment and value-added outcomes at both GCSE and A level are strong. The quality of guidance and pastoral care given to students is excellent and there is an extensive range of extra-curricular activities.

The school has a supportive programme of professional development for all staff, including a well-established induction programme.

This school is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. All staff employed in the school must be aware that an enhanced Criminal Record Bureau check will be undertaken.

We are proud of our achievements and we have a very clear vision for further development.

We look forward to receiving your application for this post.

ROLE PROFILE

Job title	Curriculum Leader for Physical Education This post requires an enthusiastic, efficient and effective teacher who is able to manage and lead a team delivering excellence in teaching and learning and supporting the ethos and aims of the school within the specified curriculum area.
Salary range	MPS/UPS – TLR1a
Contract	Full time/Permanent
Accountable to	The post holder will be accountable to the Headteacher and be line managed by, and responsible to, the Assistant Headteacher/Deputy Headteacher with oversight of the specific curriculum area.
Job Purpose	<ul style="list-style-type: none">• To manage and lead the curriculum team with enthusiasm and efficiency• To ensure that high standards of learning and achievement are attained• To ensure that school policies are being implemented

Safeguarding	The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Candidates must be willing to undergo screening, including checks with past employers and an Enhanced Disclosure via the Disclosure and Barring Service.
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KEY FUNCTIONS OF THE ROLE

General responsibilities	<ul style="list-style-type: none"> • To undertake the general responsibilities of all staff • To implement the most recent Conditions of Employment issued by the Department for Education • To undertake such activities as can be reasonably expected by the Headteacher or their representative
Principal areas of responsibility	<ul style="list-style-type: none"> • To lead and manage teachers in the PE department in curriculum planning and the implementation of policy and agreed practice • To undertake responsibility for the monitoring, reviewing and evaluating of provision and outcomes within the department • To work with colleagues to ensure that teaching, learning and achievement are of the highest possible standard
Key tasks	
Leadership and management	<ul style="list-style-type: none"> • To manage the departmental budget and allocation of resources • To assist with the selection and appointment of candidates for interview. • To assist with the induction of new staff; to supervise mentoring and support for newly qualified and trainee teachers • To collaborate with the member of SLT responsible for curriculum analysis/timetabling in order to ensure efficient deployment of all members of the department teaching team • To maintain oversight of the performance of teachers in the department, providing support and challenge as appropriate • To undertake the performance management and review of designated members of the department team in line with the whole school cycle of appraisal • To plan and take responsibility for chairing and recording meetings • To work with the department team to produce documentation in line with overall school policy • To inform staff, students, parents, governors and the wider community about matters specific to the curriculum area as appropriate
Teaching and learning	<ul style="list-style-type: none"> • To undertake routine monitoring of the quality of teaching and learning in support of the whole school cycle through <ul style="list-style-type: none"> - The review of student progress data - Scrutiny of students' work/books - Observations of classroom practice • To ensure that Quality First Teaching strategies are implemented in the department to support progress and allow access to the curriculum for all
Assessment, monitoring and reporting	<ul style="list-style-type: none"> • To implement a cycle of assessment, recording and reporting in line with whole school policy and practice • To monitor, review and quality assure the provision of assessment and reporting data across the department

Professional training and development	<ul style="list-style-type: none"> • To recognise and undertake appropriate professional development to support your own effectiveness in role • To contribute to the professional development of members of the department team through the provision of effective coaching and mentoring • To ensure that, where appropriate, the provision of training for members of the department is aligned with whole school and departmental priorities
Wider engagement	<ul style="list-style-type: none"> • To contribute to extra-curricular and cross-curricular initiatives as appropriate • To maintain the contribution the subject area makes to the wider curriculum available to students

Person Specification

Attributes	Essential	Desirable
Education and Qualifications	<ul style="list-style-type: none"> • Degree in relevant scientific discipline • Qualified Teacher Status 	
Knowledge and understanding	<ul style="list-style-type: none"> • A thorough working knowledge of teaching your specialism at Key Stages 4 and 5 • Up-to-date knowledge and understanding of GCSE and A Level qualifications 	<ul style="list-style-type: none"> • Up to date knowledge of vocational qualifications at Key stage 4 and 5
Experience	<ul style="list-style-type: none"> • Experience in planning, reviewing and evaluating lessons • Experience in using a range of data to monitor and enhance progress • Experience of coaching and mentoring • Experience of department self-evaluation and development planning 	
Skills and attributes	<ul style="list-style-type: none"> • Outstanding classroom practice • Excellent oral and written communication skills • The ability to work collaboratively • The ability to use data to personalise learning 	
Strategic Development	<ul style="list-style-type: none"> • Ability to identify department priorities which support and enhance whole school development • Ability to make active contributions to whole school initiatives 	
Teaching and Learning	<ul style="list-style-type: none"> • The capacity to create an exciting, stimulating and safe learning environment 	
	<ul style="list-style-type: none"> • The ability to use a variety of teaching methods, styles and resources to 	

	generate learning opportunities which are challenging and engaging	
Motivation and personality	<ul style="list-style-type: none"> • Commitment to equal opportunities • Commitment to the Ranelagh ethos • Passion and enthusiasm for Geography • Team-player and ability to motivate and enthuse colleagues • Empathy • Initiative 	<ul style="list-style-type: none"> • Sense of humour
Other	<ul style="list-style-type: none"> • Disclosure and Barring Service Clearance (The successful applicant will be DBS checked through school) • Willingness to enhance professional development 	

PE DEPARTMENT

Staffing

The department will be staffed by 5 teaching staff in 2026/27, including the successful applicant and a second in department who currently has responsibility for GCSE PE. The remaining staff have expertise in a wide variety of areas.

We also have a part-time curriculum support assistant working in the department.

Facilities and Resources

The Department facilities on the main site include:

- 1 Gymnasium
- 1 Hall – used for Dance Lessons (Also the assembly and dining hall)
- 1 Small Astroturf used for Netball, Handball, Hockey etc.
- A field with space for 1 small rugby/football pitch and another smaller pitch
- Sports Hall with 4 badminton courts and Fitness Room opened in May 2004

Separate fields:

- 1 Rugby Pitch/ 9-a-side Football pitch
- 1 11-a-side Football Pitch
- 2 x 7-a-side Football pitches

Curriculum

Key Stage 3

Students are taught in single sex groups for some activities such as Rugby, Football, Netball, Cricket and Rounders. They are then taught in mixed groups for Dance, Gymnastics, Multi skills, Tennis and Athletics. The program of activities widens as students' progress through the school to include Handball, Badminton and Fitness. Pupils in Year 7 & 8 have 5 lessons per fortnight and 4 lessons per fortnight in Year 9.

Key Stage 4

All students have three core PE lessons per fortnight, and we offer a wider variety of activities, including those above and volleyball, ultimate sports, sports leadership and aerobics. We are keen to encourage active engagement amongst all students and have very low non-participation rates. During Key Stage 4 pupils are encouraged to concentrate on their preferred activities within a limited options programme, which is dependent on the particular cohort.

We offer AQA at GCSE PE and usually there are now two GCSE group in each year group, and we expect to have two groups in year 10 next year. We are looking at vocational options at Key stage 4 in the future.

Key Stage 5

Core PE continues to be on offer on Wednesday afternoons, with most students choosing from a wide range of activities and some students competing in League matches in Football, Netball and Rugby in the super 7 leagues against mainly private schools across the county.

PE is popular at A level, and students follow the AQA syllabus. We currently have 9 students in Year 12 and 13 in Year 13. Results are good; In 2023 76% of students gained A*-C, with a cohort of 17 students. In 2024 100% of students gained A*-C, with a cohort of 7 students. In 2025 71% of students gained A*-C and 100% A* - D, with a cohort of 7 students. Our students regularly choose to study sports related courses at higher education institutions such as Bath and Loughborough and then follow careers in related areas.

Extra-curricular activities

The PE department runs a wide variety of clubs at lunchtime and after school. Teams play in friendly matches, and in local leagues, tournaments, and are often successful at district and county level. We encourage all students to participate in extra-curricular activities, and try to provide opportunities for the full age and ability range, including through our multi-skills club and house competitions.

Teaching and Learning ethos

The PE Department aims to make a direct and positive contribution to students' moral, social, emotional and physical development over the course of their time at Ranelagh through a broad, balanced and relevant curriculum. In the department we always aim to provide a safe, supportive, stimulating and secure environment in which each student is respected, valued and able to achieve their potential.

We believe that effective PE teaching uses a range of approaches to support the progress of individual students, regardless of learning styles and ability. We seek to provide an environment in our lessons that is enjoyable, instructive and tailored to the needs of learners as individuals, emphasising knowledge, skills, processes, pace and challenge throughout. Our aim is to educate our children to be confident, self-reliant, interested and knowledgeable in PE, and to use these skills in their study, and in maintaining a healthy lifestyle now and in the future.

AIMS AND VALUES OF RANELAGH SCHOOL

Our aims

Our aim is to provide all members of our community with strong roots alongside a robust sense of our Christian foundation. We endeavour to be inclusive; to be a place in which those of all faiths and world views are able to learn and work together to experience love, welcome, hope, forgiveness and the possibility of new beginnings.

In order for all members of our community to thrive and excel, we aim to foster confidence, delight and discipline in learning. In addition to developing academic skills, we aim to nurture a vibrant and creative environment in which students are able to work together to seek the wisdom, knowledge, truth, understanding and the skills which will enable them to live life in all its fullness.

What we value

The values which underpin our vision and our aims are rooted in the teachings of Christianity. Their importance lies not in being listed, but in being lived; in being genuinely woven into the day-to-day fabric of school life.

How to Apply

Please complete the online application form available via the school website:

www.ranelagh.bonitas.org.uk

Please note that CVs cannot be accepted.

No agencies please.