

The Oldershaw School

Employee Specification Form

Important - Study "Explanatory Notes" printed overleaf before completing form

Post Number	
Job Title	Art Technician
Department	
Prepared by and date	Amanda Jackson - 2026

Essential Personal Attributes	Stage Identified	Desirable Personal Attributes	Stage Identified
Qualifications ➤ GCSE or equivalent level in Maths and English	A	➤ Recognised qualifications relating to Art	A
Experience ➤ Ability to manage and order stock ➤ Ability to maintain a clean and safe environment for pupils during lessons ➤ Ability to prioritise in a busy environment ➤ Ability to plan ahead and prepare a classroom for teaching	A/I A/I A/I A/I	➤ Previous experience in a similar role with a similar age group	A/I/R
Knowledge and skills ➤ Excellent communication and interpersonal skills dealing with management, teachers and children ➤ Keen interest in Art ➤ Excellent organisational skills ➤ Awareness of Health & Safety Requirements ➤ Ability to use ICT effectively	A/I A/I A/I A/I A/I	➤ Ability to assist pupils with practical work ➤ Understanding of safeguarding/child protection ➤ Knowledge of ARBOR	A/I A/I A/I A/I
Special Requirements ➤ Enhanced DBS required ➤ Able to work within a team ➤ Able to use initiative ➤ Energetic, creative and open to new ideas to develop the department ➤ Flexibility in working hours	A/I A/I A/I A/I	➤ Relate well to both pupils and staff ➤ Willingness to be trained and carry out First Aid ➤ Ability to work independently, unsupervised	A/I A/I A/I

Employee Specification Form

These notes should be studied carefully before completing the form overleaf.

List the personal attributes required to fulfil the duties listed in the job description.

They must be:

- set at a level appropriate to the work to be done and not higher than necessary
- stated clearly and specifically
- entirely job related

Essential or Desirable

- Essential

Those requirements without which a candidate would be simply unable to do the job.

Any candidate who does not meet the essential requirements must be rejected.

Examples could be the possession of current driving licence or relevant qualification.

- Desirable

Those requirements which are desirable, but not essential.

A candidate should not be rejected for failing to meet any single desirable requirement.

Examples for certain jobs could be local government experience or knowledge of new technology.

Personal Attributes

- Qualifications

What qualifications, if any, should the postholder possess?

To what level

- Experience

What experience, if any, is relevant?

- Knowledge and Skills

Is there any knowledge (other than that covered by qualifications listed) or skills which are relevant? What should the postholder be able to do?

Do not list attributes which cannot be measured, eg "pleasant personality", "flexible outlook". Identify only what the postholder needs to do that requires him/her to be pleasant and flexible. Is it that the person needs to communicate effectively with callers (pleasant) or will need to work flexible hours (flexible).

Try to specify the levels of skills that are required, eg if numeracy is specified as a requirement, you should indicate the levels of skill, ie keeping records of petty cash or able to control and monitor substantial budgets.

- Special Requirements

Are there any conditions of service which differ from the norm and with which the postholder must comply? eg live-in requirements, flexible working hours, weekend working.

Stage Identified

Indicate at which stage in the selection process the personal attribute is to be identified, eg application form, interview, tests, references, etc