

YEAR MENTOR
PERSON SPECIFICATION
Saints Peter and Paul Catholic High School

| | ESSENTIAL | DESIRABLE |
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| QUALIFICATIONS AND EXPERIENCE | | |
| NVQ Level 2 or equivalent qualification in a relevant field | ✓ | |
| Numeracy and literacy skills | ✓ | |
| Ability to support a range of educational activities | | ✓ |
| A knowledge of the school curriculum and other learning programmes and/or work based and activity-based learning | | ✓ |
| Experience of working with children or young people aged 0 - 19yrs within an educational or youth work setting | ✓ | |
| Experience of working with vulnerable/challenged/challenging children and young people | ✓ | |
| Experience of facilitating restorative justice, reconciliation and conflict resolution | ✓ | |
| Experience of delivering effective interventions with individual students and small groups | ✓ | |
| Very sound literacy and numeracy skills | ✓ | |
| DEVELOPMENT OF THE SCHOOL | | |
| The ability to work constructively in partnership with all stakeholders, establishing positive and effective collaborations with parents, other schools, external agencies and the local community | | ✓ |
| The commitment to develop a positive, diverse and inclusive Christian ethos which values each individual and | ✓ | |

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| challenges any form of discrimination. | | |
| Knowledge of recent educational thinking and developments and how they may impact on our provision and students | | ✓ |
| SKILLS AND ABILITIES | | |
| Proactive, self-motivating ability to work independently and in liaison with other colleagues | ✓ | |
| Good communications skills to appropriately reach a wide variety of audiences | ✓ | |
| Ability to handle data, track and analyse impact and progress; and prepare reports for a variety of audiences. | | ✓ |
| The ability to work as a team member. | ✓ | |
| The ability to self-motivate, use initiative and lead pro-actively. | ✓ | |
| Excellent organisational skills and the ability to have a flexible and adaptable approach. | ✓ | |
| The ability to manage time effectively. | ✓ | |
| PROFESSIONAL SKILLS AND QUALITIES | | |
| Ability to build relationships, to challenge and nurture students and drive forward standards | ✓ | |
| Ability to be creative and engaging with students | ✓ | |
| Ability to assess students' needs and identify intervention strategies | ✓ | |
| An ability to use data to plan and differentiate for personalised learning | | ✓ |
| High level of self-reflection to respond to emerging needs | ✓ | |
| PERSONAL QUALITIES | | |
| Open and engaging personality | ✓ | |
| Ability to motivate others through personal influence and concern for individual needs. | ✓ | |
| Able to operate under pressure. | ✓ | |
| An unceasingly optimistic approach and a sense of humour. | ✓ | |