

YEAR MENTOR
PERSON SPECIFICATION
Saints Peter and Paul Catholic High School

	ESSENTIAL	DESIRABLE
QUALIFICATIONS AND EXPERIENCE		
NVQ Level 2 or equivalent qualification in a relevant field Numeracy and literacy skills	✓	
Ability to support a range of educational activities		✓
A knowledge of the school curriculum and other learning programmes and/or work based and activity-based learning		✓
Experience of working with children or young people aged 0 - 19yrs within an educational or youth work setting	✓	
Experience of working with vulnerable/challenged/challenging children and young people	✓	
Experience of facilitating restorative justice, reconciliation and conflict resolution	✓	
Experience of delivering effective interventions with individual students and small groups	✓	
Very sound literacy and numeracy skills	✓	
DEVELOPMENT OF THE SCHOOL		
The ability to work constructively in partnership with all stakeholders, establishing positive and effective collaborations with parents, other schools, external agencies and the local community		✓
The commitment to develop a positive, diverse and inclusive Christian ethos which values each individual and	✓	

challenges any form of discrimination.		
Knowledge of recent educational thinking and developments and how they may impact on our provision and students		✓
SKILLS AND ABILITIES		
Proactive, self-motivating ability to work independently and in liaison with other colleagues	✓	
Good communications skills to appropriately reach a wide variety of audiences	✓	
Ability to handle data, track and analyse impact and progress; and prepare reports for a variety of audiences.		✓
The ability to work as a team member.	✓	
The ability to self-motivate, use initiative and lead pro-actively.	✓	
Excellent organisational skills and the ability to have a flexible and adaptable approach.	✓	
The ability to manage time effectively.	✓	
PROFESSIONAL SKILLS AND QUALITIES		
Ability to build relationships, to challenge and nurture students and drive forward standards	✓	
Ability to be creative and engaging with students	✓	
Ability to assess students' needs and identify intervention strategies	✓	
An ability to use data to plan and differentiate for personalised learning		✓
High level of self-reflection to respond to emerging needs	✓	
PERSONAL QUALITIES		
Open and engaging personality	✓	
Ability to motivate others through personal influence and concern for individual needs.	✓	
Able to operate under pressure.	✓	
An unceasingly optimistic approach and a sense of humour.	✓	