

PERSON SPECIFICATION

JOB TITLE:	Teacher, The Bridge Short Stay School
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Information for Candidates: The person specification provides an outline of the experience, skills and abilities we expect the successful candidate to possess. You should match your skills, experience and abilities to those listed below. Tell us in what way you have carried out the criteria asked for. Disabled people will be offered an interview where they meet the Essential Criteria alone.

Methods of Assessment	AF = Application Form	I = Interview	
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Knowledge and Skills	How Assessed
1. Skills and Abilities [Essential]	
Ability to communicate effectively with a range of people both orally and in writing	AF, I
Ability to adapt flexibly to changing demands	AF, I
Ability to plan so as to deploy resources efficiently and effectively	I
Well organised and self-motivated	AF, I
Confident user of ICT in the educational context	AF, I
Good interpersonal skills including ability to work effectively with a range of partners, families and agencies	AF, I
Ability to work collaboratively	AF, I
Excellent behaviour management skills	AF, I
2. Knowledge [Essential] – Ability to demonstrate appropriate knowledge of:	
Knowledge and understanding of the national curriculum for subject area across KS3 and 4 and the ability to prepare all pupils for exams from different awarding bodies.	AF, I
Safeguarding and Child Protection frameworks	I
Inclusive approaches to raise attendance, attainment, engagement and achievement.	AF, I
Knowledge of approaches to promote positive behaviour for learning	AF, I
Knowledge of trauma informed practice and application of this to a classroom setting	AF, I

Knowledge and Skills	How Assessed
3. Experience [Essential] – Ability to demonstrate appropriate experience of:	
Recent experience of successful classroom teaching in subject area	AF, I
Experience of meeting the educational, social and emotional needs of pupils who for a variety of reasons present with challenging behaviour	AF, I
A proven track record of robust and competent record keeping, planning of curriculum content and monitoring and evaluation of outcomes for young people.	AF, I
Successful experience of collaborative and partnership working with school staff and partner agencies	AF, I
4. Experience [Desirable]	
Experience of contributing to multi-agency working	AF, I
Experience of working in a specialist educational setting	AF, I
Experience of successful teaching in a second subject	AF, I
5. Qualifications and Professional Development [Essential]	
Qualified Teacher Status	AF
Ability to teach specialist subject area	AF, I
Evidence of recent and relevant professional development undertaken	AF, I
6. Other requirements [Essential]	
Dedication to developing inclusion and raising standards for vulnerable groups.	AF, I
Resilient and able to cope with pressure and continuous change.	AF, I
7. Equality [Essential]	
Personal integrity, commitment to fairness and an awareness of and commitment to equality of opportunity	AF, I