

RANELAGH SCHOOL



TEACHER OF PHYSICAL EDUCATION



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Dear Colleague

Thank you for your interest in the post of Teacher of Physical Education at Ranelagh School. In this letter, we aim to provide you with some further insight into our school and our priorities.

Our school has an excellent reputation at local and national level. The last inspection by Ofsted in 2024 judged us to be outstanding in all areas. This was our fifth outstanding report and, whilst we are very proud of this achievement, we are in no way complacent.

In addition to excellence in terms of academic outcomes, our purpose is to provide a supportive, stimulating and secure environment in which young people can thrive. As such, we seek to employ inspirational and energetic staff, committed to the school's ethos. In return, we aim to provide opportunities for continuing professional growth and development for all staff, beginning with a well-established induction programme.

Given that we spend such a significant proportion of our time in the workplace, it is important to take pride and pleasure in what we do here. Teaching and non-teaching staff collaborate well. They are mindful of one another's well-being and there is a strong sense of collective purpose.

If you are interested in learning more about the role, then please do contact me. If you would like to apply, please submit your application using the form available on our website
www.ranelagh.bonitas.org.uk

We look forward to hearing from you.

Yours sincerely

Mr Timothy Griffith
Headteacher

TEACHER OF PHYSICAL EDUCATION with a second subject

The person appointed will be expected to assist the Curriculum Leader in ensuring that high standards of learning and achievement are attained in PE and that school policies are implemented.

This post requires an enthusiastic and energetic teacher who is well qualified and prepared to work as part of a team to support the ethos and aims of the school.

Subject Teacher's Responsibilities

- 1 To support and implement the initiatives agreed by the department and the school
- 2 To encourage and enable all students to achieve the highest standards of learning possible by:
 - setting and sharing clear aims, goals and objectives;
 - planning, conducting, reviewing and evaluating learning experiences with particular regard to continuity and progression;
 - making sure the learning environment in the teaching space is stimulating, well organised, attractive, safe and secure;
 - providing effective feedback which promotes high expectations and progress enables all students to make progress;
 - ensuring that the best possible quality resources are used;
 - ensuring that a variety of teaching methods and styles are deployed;
 - making sure that all students have an equal opportunity to succeed;
 - undertaking accurate, relevant and regular assessment, recording and reporting of achievements.
- 3 To work with the department in developing relevant schemes of work and in implementing the national curriculum.
- 4 To undertake cross subject/cross curricular investigations as appropriate.
- 5 To take a positive attitude towards professional development.
- 6 To contribute to the department/school's curriculum enrichment programme for students.
- 7 To undertake specific responsibilities in the Department as agreed with the Curriculum Leader.
- 8 To undertake the general responsibilities of all staff.
- 9 To undertake the responsibilities of a form tutor.

Person Specification

Qualifications	Degree in subject related discipline Qualified Teacher Status
Knowledge and experience	<p>You will have:</p> <ul style="list-style-type: none"> • excellent PE knowledge • experience of planning and teaching at key stage 3, 4 and 5 <p>You may also have:</p> <ul style="list-style-type: none"> • knowledge or experience of teaching a second subject
Skills and attributes	<p>You will have:</p> <ul style="list-style-type: none"> • the potential to be an outstanding classroom teacher • digital literacy • good communication skills • high expectations of student behaviour and learning. • commitment to inclusion • the ability to contribute in the development of departmental teaching resources
Strategic Development	<p>You will have:</p> <ul style="list-style-type: none"> • a willingness to embrace new initiatives in PE education <p>You may also have:</p> <ul style="list-style-type: none"> • the ability to identify department priorities which support and enhance whole school development • a willingness to engage in professional research and development groups/teaching & learning workshops within the school • the ability to make contributions to whole school initiative • a willingness to develop links with external businesses and organisations
Teaching and Learning	<p>You will have:</p> <ul style="list-style-type: none"> • the capacity to inspire, support and challenge students • a proven track record of successful teaching in more than one key stage including examination work • a commitment to the enrichment curriculum <p>You may also have:</p> <ul style="list-style-type: none"> • the ability to teach in another subject area
Personal	<p>You will be able to:</p> <ul style="list-style-type: none"> • demonstrate a passion for your subject and a commitment to professional growth • demonstrate empathy • manage your time and prioritise tasks effectively • embrace challenge with enthusiasm and resilience • demonstrate a commitment to team work
Values	<p>You will be able to:</p> <ul style="list-style-type: none"> • work with, the Anglican foundation and ethos of Ranelagh • make an active contribution to a culture of excellence and high expectations
Other	<ul style="list-style-type: none"> • Enhanced DBS Clearance (The successful applicant will be DBS checked through the school)

PE DEPARTMENT

Staffing

The department will be staffed by 6 teaching staff in 2026/27, including a new Curriculum Leader who will also be starting in September 2026. The remaining staff have expertise in a wide variety of areas.

We also have a part-time curriculum support assistant working in the department.

Facilities and Resources

The Department facilities on the main site include:

- 1 Gymnasium
- 1 Hall – used for Dance Lessons (Also the assembly and dining hall)
- 1 Small Astroturf used for Netball, Handball, Hockey etc.
- A field with space for 1 small rugby/football pitch and another smaller pitch
- Sports Hall with 4 badminton courts and Fitness Room opened in May 2004

Separate fields:

- 1 Rugby Pitch/ 9-a-side Football pitch
- 1 11-a-side Football Pitch
- 2 x 7-a-side Football pitches

Curriculum

Key Stage 3

Students are currently taught in single sex groups for some activities such as Rugby, Football, Netball, Cricket and Rounders. They are then taught in mixed groups for Dance, Gymnastics, Multi skills, Tennis and Athletics. The program of activities widens as students' progress through the school to include Handball, Badminton and Fitness. Pupils in Year 7 & 8 have 5 lessons per fortnight and 4 lessons per fortnight in Year 9.

Key Stage 4

All students have three core PE lessons per fortnight, and we offer a wider variety of activities, including those above and volleyball, ultimate sports, sports leadership and aerobics. We are keen to encourage active engagement amongst all students and have very low non-participation rates. During Key Stage 4 pupils are encouraged to concentrate on their preferred activities within a limited options programme, which is dependent on the particular cohort. We offer AQA at GCSE PE and usually there are now two GCSE group in each year group, and we expect to have two groups in year 10 next year. We also offer a vocational option at Key stage 4 but do not currently have students on this course at Key stage 4.

Key Stage 5

Core PE continues to be on offer on Wednesday afternoons, with most students choosing from a wide range of activities and some students competing in League matches in Football, Netball and Rugby in the super 7 leagues against mainly private schools across the county.

PE is popular at A level, and students follow the AQA syllabus. We currently have 10 students in Year 12 and 13 in Year 13. Results are good; In 2023 76% of students gained A*-C, with a cohort of 17 students. In 2024 100% of students gained A*-C, with a cohort of 7 students. In 2025 71% of students gained A*-C and 100% A* - D, with a cohort of 7 students. Our students regularly choose to study sports related courses at higher education institutions such as Bath and Loughborough and then follow careers in related areas.

Extra-curricular activities

The PE department runs a wide variety of clubs at lunchtime and after school. Teams play in friendly matches, and in local leagues, tournaments, and are often successful at district and county level. We encourage all students to participate in extra-curricular activities, and try to provide opportunities for the full age and ability range, including through our multi-skills club and house competitions.

Teaching and Learning ethos

The PE Department aims to make a direct and positive contribution to students' moral, social, emotional and physical development over the course of their time at Ranelagh through a broad, balanced and relevant curriculum. In the department we always aim to provide a safe, supportive, stimulating and secure environment in which each student is respected, valued and able to achieve their potential.

We believe that effective PE teaching uses a range of approaches to support the progress of individual students, regardless of learning styles and ability. We seek to provide an environment in our lessons that is enjoyable, instructive and tailored to the needs of learners as individuals, emphasising knowledge, skills, processes, pace and challenge throughout. Our aim is to educate our children to be confident, self-reliant, interested and knowledgeable in PE, and to use these skills in their study, and in maintaining a healthy lifestyle now and in the future.

Ranelagh School Vision

'Though we are many, we are one body.'

[Eucharistic Prayer, Common Worship]

Following the ministry of Jesus, we empower all to use their gifts in faithful service. We inspire and encourage each individual to develop and nurture unique skills, interests and talents, in order that they can flourish. Our school is a unifying heartbeat, enabling everyone to feel welcomed and valued as members of our community.

Context

We draw students from over forty primary schools spread over a diverse geographical area. Some of our young people and their families have experienced worship from a range of Anglican traditions, whilst others practise different denominations and faiths, or hold a wide variety of beliefs, values and ways of looking at the world. Our aim is for Ranelagh to offer a unifying heartbeat. Our vision is rooted in the example of Jesus' ministry – we are all one body, part of one church; we are all known and welcome and our unique skills and attributes are valued.

We endeavour for each individual to be included within our supportive community in which those of all circumstances and contexts are able to learn and work together to experience love, hospitality, service, solidarity, forgiveness and the possibility of new beginnings.

We are unrelenting in our support of each individual, in order that we all might have hope and aspiration for the future. Everyone is enabled to develop their unique skills and talents and to aspire for excellence, being empowered to take responsibility for making wise choices. In order for all students to thrive and excel, we aim to foster confidence and delight in learning through a rich diet of scholastic, practical, cultural and spiritual opportunities.

In addition to encouraging intellectual rigour, we nurture a vibrant and creative environment in which members of the school community are able to work together to seek the wisdom, knowledge, truth, understanding and skills which will support all to fulfil Jesus' promise of life in all its fullness.

How to Apply

Please complete the online application form available via the school website:

www.ranelagh.bonitas.org.uk

Please note that CVs cannot be accepted. No agencies please.