



## Person Specification: Teaching Assistant Level 2 St. Philips CE Primary School, Southport

	Essential (E) Or Desirable (D)
Skills <ul style="list-style-type: none"><li>Ability to work effectively within a team environment, understanding classroom roles and responsibilities</li><li>Ability to build effective working relationships with all pupils and colleagues</li><li>Ability to promote a positive ethos and attitude. Be a positive role model to all stakeholders</li></ul>	E E E
Knowledge and Understanding <ul style="list-style-type: none"><li>Classroom experience of working with children, including those with SEN, in either a paid or voluntary capacity.</li><li>Understanding of inclusion in a school setting</li><li>A working knowledge and good understanding of technology</li><li>An understanding of how to support children in learning to read</li></ul>	E E E E
Qualifications and Training <ul style="list-style-type: none"><li>GCSE grade C or above or equivalent in English and Maths</li><li>Willingness to participate in relevant training and development opportunities</li><li>Willingness to undertake training for certificate in first aid</li><li>Additional SEND or TA qualification relevant to the role</li></ul>	E E E D/E
Professional Values and Practice <p><b>Must be able to demonstrate all of the following:</b></p> <ul style="list-style-type: none"><li>Have high expectations of all pupils.</li></ul>	E



<ul style="list-style-type: none"><li>• Respect pupils social, cultural, linguistic, religious and ethnic backgrounds; and show a commitment to raising their educational achievements</li><li>• Ability to build and maintain successful relationships with pupils, treat them consistently, with respect and consideration, and demonstrate concern for their development as learners</li><li>• Ability to demonstrate and promote the positive value, attitudes and behaviour they expect from the pupils with whom they work</li><li>• Ability to work collaboratively with colleagues, and carry out role effectively, knowing when to seek help and advice</li><li>• Able to liaise sensitively and effectively with parents and carers, recognising their role in pupils' learning</li><li>• Able to improve their own practice through observations, evaluation and discussion with colleagues</li><li>• Ability to maintain confidentiality and adhere to all school policies</li><li>• Commitment to upholding the Christian ethos of the school</li></ul>	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>
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