

JOB TITLE : Brookhurst Primary School Learning Coach (Teaching Assistant) **Supporting and delivering learning - Level 2**
 Person Specification

Essential:	Desirable
<p>Qualifications:</p> <ul style="list-style-type: none"> NVQ Level 2 or higher for Learning Coaches (Teaching Assistants) or-Evidence to working towards Level 2 within the next 12 months Very good English/mathematics/IT skills 	<ul style="list-style-type: none"> Training in the relevant learning strategies, e.g. reading, writing, mathematics Trauma informed practice Training in 'Team Teach' First aid training as appropriate (willingness to be trained) Food hygiene certificate (willingness to be trained) Evidence of further related training or interests e.g.sports coaching, arts, family support, leadership of scouts or guides
<p>Experience:</p> <ul style="list-style-type: none"> Working with or caring for children/young people in an educational/care setting Evidence of planning and creating learning activities that inspire children to develop a range of creative skills 	<ul style="list-style-type: none"> Experience of working with children having a range of special needs Ability to show initiative and to be solution focused in approach to problem solving. Ability to excite and enthuse. To be an advocate for the highest standards in preparation for a child's next stage of development. Foster effective relationships within the Brookhurst Big Family
<p>Knowledge & Skills:</p> <ul style="list-style-type: none"> Experience within the area of developmental trauma and child behaviour. Experience of working with children who are neuro diverse An understanding of child development and learning. Ability to relate well with children and adults Ability to work as part of a team, understanding classroom roles and responsibilities and own position within these roles 	<ul style="list-style-type: none"> To help children to feel safe, to reduce their perceptions of danger, and to increase their ability to be able to regulate their emotions Able to physically interact with children and partake in sports activities and other areas that will promote child engagement and the development of like skills. Ability to use other equipment technology, e.g. video, photocopier.

<ul style="list-style-type: none"> • Good communication skills • Awareness of child protection legislation • Awareness of confidentiality and data protection • Knowledge and understanding of inclusion within the classroom • Demonstrate creative and artistic 	<ul style="list-style-type: none"> • Understanding of relevant policies/codes of practice and awareness of relevant legislation • General understanding of national curriculum and other basic learning programmes/strategies • Ability to self-evaluate learning needs and actively seek learning opportunities
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