

JOB TITLE : Brookhurst Primary School Learning Coach (Teaching Assistant) Supporting and delivering learning - Level 2
 Person Specification

| Essential: | Desirable |
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| <p>Qualifications:</p> <ul style="list-style-type: none"> • NVQ Level 2 or higher for Learning Coaches (Teaching Assistants) or-Evidence to working towards Level 2 within the next 12 months • Very good English/mathematics/IT skills | <ul style="list-style-type: none"> • Training in the relevant learning strategies, e.g. reading, writing, mathematics • Trauma informed practice • Training in 'Team Teach' • First aid training as appropriate (willingness to be trained) • Food hygiene certificate (willingness to be trained) • Evidence of further related training or interests e.g.sports coaching, arts, family support, leadership of scouts or guides |
| <p>Experience:</p> <ul style="list-style-type: none"> • Working with or caring for children/young people in an educational/care setting • Evidence of planning and creating learning activities that inspire children to develop a range of creative skills | <ul style="list-style-type: none"> • Experience of working with children having a range of special needs • Ability to show initiative and to be solution focused in approach to problem solving. • Ability to excite and enthuse. To be an advocate for the highest standards in preparation for a child's next stage of development. • Foster effective relationships within the Brookhurst Big Family |
| <p>Knowledge & Skills:</p> <ul style="list-style-type: none"> • Experience within the area of developmental trauma and child behaviour. • Experience of working with children who are neuro diverse • An understanding of child development and learning. • Ability to relate well with children and adults • Ability to work as part of a team, understanding classroom roles and responsibilities and own position within these roles | <ul style="list-style-type: none"> • To help children to feel safe, to reduce their perceptions of danger, and to increase their ability to be able to regulate their emotions • Able to physically interact with children and partake in sports activities and other areas that will promote child engagement and the development of like skills. • Ability to use other equipment technology, e.g. video, photocopier. |

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| <ul style="list-style-type: none">• Good communication skills• Awareness of child protection legislation• Awareness of confidentiality and data protection• Knowledge and understanding of inclusion within the classroom• Demonstrate creative and artistic | <ul style="list-style-type: none">• Understanding of relevant policies/codes of practice and awareness of relevant legislation• General understanding of national curriculum and other basic learning programmes/strategies• Ability to self-evaluate learning needs and actively seek learning opportunities |
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