



St. Gregory's Catholic Primary School

'Together, in Jesus, we Love, Learn, Create and Celebrate!'

Headteacher: Mr Joseph Perree

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St. Gregory's Catholic Primary School

Class Teacher Vacancy

Full Time – Permanent

September 2026

Job Description and Person Specification

Main purpose

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

Duties and responsibilities

Teaching

- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum, schemes of work and agreed teaching and learning approaches
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
- Adapt teaching to respond to the strengths and needs of pupils, ensuring equitable access to learning
- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate excellent subject and curriculum knowledge
- Participate in arrangements for preparing pupils for statutory assessments

Whole-school organisation, strategy and development

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's vision and values for catholic education
- Make a positive contribution to the wider life and ethos of the school, including through extra-curricular activities and wider opportunities
- Work with others on curriculum and pupil development to secure co-ordinated outcomes
- Have the knowledge, skill and openness to teach across all primary age phases

Health, safety and discipline

- Promote the safety and wellbeing of pupils
- Become expert within our Thrive and Shine behaviour curriculum, explicitly teaching routines and expectations as part of our whole-school approach
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment, where children are ready to learn

Professional development

- Take part in the school's appraisal procedures

- Take part in further training and development in order to improve own teaching
- Take ownership of and initiative in continually developing professional knowledge, understanding and practice

Communication

- Communicate effectively with pupils, parents and carers
- Be committed to fostering positive relationships with all stakeholders

Working with colleagues and other relevant professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues
- Actively contribute within our thriving staff team

Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities
- Be a beacon and role model for our children and for colleagues

Management of staff and resources

- Deploy, oversee and support assigned support staff
- Co-ordinate (or in the first instance, support others in co-ordinating) whole-school subject developments
- Deploy resources delegated to them

Safeguarding

- Work in line with statutory safeguarding guidance (e.g. Keeping Children Safe in Education, Prevent) and our safeguarding and child protection policies
- Work with the designated safeguarding lead (DSL) to promote the best interests of pupils, including sharing concerns where necessary
- Promote the safeguarding of all pupils in the school

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the headteacher or line manager.

(see below for person specification)

Person Specification – St. Gregory's, Class Teacher, September 2026

CRITERIA	QUALITIES
Qualifications and experience	<ul style="list-style-type: none"> • Qualified Teacher Status • Degree • Hold the Catholic Teacher Certificate (or be willing to complete this once in post) • Successful primary teaching experience. • The successful candidate will be required to have the knowledge, skill and ability to teach across all ages of the primary phase. • Evidence of commitment to both directed and self-directed further professional development
Skills and knowledge	<ul style="list-style-type: none"> • Ability to create a happy, safe and stimulating learning environment which evokes a sense of belonging for all • Strong knowledge of the National Curriculum • Strong knowledge of effective teaching and learning strategies, including how to meet and provide for the individual needs of all children, enabling achievement for all • A good understanding of cognitive science - how children learn – and effective strategies which align with this • Ability to adapt teaching to meet pupils' learning needs • Ability to build effective working relationships with pupils • Knowledge of guidance and requirements around safeguarding children • Knowledge of effective behaviour management strategies • Good ICT skills, particularly using ICT to support, enhance, excite and adapt learning • Excellent communication skills, both orally and in writing • Ability to communicate effectively with and build positive relationships with key stakeholders: pupils, parents, colleagues, governors, parish and the wider community
Personal qualities	<ul style="list-style-type: none"> • A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school • An individual who is approachable, enthusiastic, committed, well-organised and able to motivate both self and others. • High expectations for children's attainment and progress • Ability to work well under pressure and prioritise effectively • Commitment to maintaining confidentiality at all times • Commitment to safeguarding and equality • Commitment to working effectively with colleagues, supporting and encouraging one another