

**JOB TITLE : Brookhurst Primary School Teaching Assistant (Supporting and delivering learning) Level 2
M23**

Essential:	Desirable
<p>Qualifications:</p> <ul style="list-style-type: none"> • NVQ Level 2 for Teaching Assistants or equivalent as per QCA document • Good English/mathematics/ICT skills 	<ul style="list-style-type: none"> • Training in the relevant learning strategies, e.g. reading, writing, mathematics • Trauma informed practice • Experience of working within F1 provision • First aid training as appropriate • Evidence of further related training or interests e.g.sports coaching, arts
<p>Experience:</p> <ul style="list-style-type: none"> • Working with or caring for children/young people in an educational/care setting 	<ul style="list-style-type: none"> • Experience of working with children having a range of special needs • Training and/or knowledge of Makaton and PADS • Ability to show initiative and to be solution focused in approach to problem solving. • Ability to excite and enthuse. To be an advocate for the highest standards in preparation for a child's next stage of development.
<p>Knowledge & Skills:</p> <ul style="list-style-type: none"> • Experience within the area of developmental trauma and child behaviour. • Basic understanding of child development and learning. • Ability to relate well with children and adults • Ability to work as part of a team, understanding classroom roles and responsibilities and own position within these roles • Good communication skills • Awareness of child protection legislation • Awareness of confidentiality and data protection • Knowledge and understanding of inclusion within the classroom 	<ul style="list-style-type: none"> • To help children to feel safe, to reduce their perceptions of danger, and to increase their ability to be able to regulate their emotions • Able to physically interact with children and partake in sports activities and other areas that will promote child engagement and the development of like skills. • Ability to use other equipment technology, e.g. video, photocopier. • Understanding of relevant policies/codes of practice and awareness of relevant legislation • General understanding of national curriculum and other basic learning programmes/strategies • Ability to self-evaluate learning needs and actively seek learning opportunities

