



Job description			
Job title	Trainee Educational Psychologist		
Grade	Soulbury Trainee EP Scale Points 2-6		
Directorate	Children's Services		
Service/team	Inclusion Service: Educational Psychology Service		
Accountable to	Principal Educational Psychologist		
Responsible for	N/A		
JE Reference	N/A	Date Reviewed	Feb 26

Purpose of the Job

To support the effective delivery of outcomes for children and young people and support schools, settings and other agencies. The postholder will undertake duties across the Educational Psychology Service (EPS) to deliver a psychological service to a cluster of schools, under supervision of a qualified EP.

Duties and Responsibilities

This is not a comprehensive list of all the tasks, which may be required of the post holder. It is illustrative of the general nature and level of responsibility of the work to be undertaken.

1. Undertake and achieve the Educational Psychology doctoral training qualification.
2. Attend university as specified in the BPS guidance on the days specified and fulfil the academic requirements of the course, adhering to specific timescales and expectations.
3. Fulfil the placement requirements of the BPS in relation to the training of Educational Psychologists.
4. Carry out a research project that fulfils the requirements of the doctoral training course.
5. Provide assessment and intervention services to children and young people 0-25 and their families.
6. Engage in a range of experiences including visits, shadowing and joint work.



7. Work with a group of schools, other educational settings and partner agencies as specified by the Educational Psychology Service's Senior Managers.
8. Advocate for vulnerable children/young people and ensure their welfare is paramount.
9. To apply psychology in the creative and efficient promotion of inclusion
10. Provide effective advice, psychological assessment and evidence-based intervention in order to raise achievement, attainment, wellbeing and/or attendance. Improve outcomes and promote inclusion of children and young people with SEND (within the framework of the SEN Code of Practice (2015) and Children and Families Act (2014) etc.).
11. Promote the Graduated Approach of Assess-Plan-Do-Review, in supporting the needs of children and young people with SEND.
12. Comply with requirements and expectations in relation to policies, procedures and practices of the Local Authority and HCPC.
13. Be responsible for the resources necessary for their work and development (e.g. office equipment, assessment and intervention materials, local induction, and facilities).
14. Access a minimum level of formal supervision of one half-hour per day on placement.
15. Implement and have regard to Knowsley KMBC's policies and procedures.

Knowsley Better Together – Staff Qualities



Health and Safety

- To use equipment as instructed and trained.
- To inform management of any health and safety issues which could place individuals at risk.



Data Protection and Information Security

- Implement and act in accordance with the Information Security Acceptable Use Policy, Data Protection Policy and GDPR.
- Protect the Council's information assets from unauthorised access, disclosure, modification, destruction or interference.
- Report actual or potential security incidents.