



Person Specification			
Post title	Trainee Educational Psychologist	Grade	Soulbury Trainee Educational Psychologist Scale: Points 2-6

* * * This post is exempt from the provisions of the Rehabilitation of Offenders Act – applicants must disclose all criminal convictions including those which are ‘spent’, in addition to any cautions and bindover orders received in the last 12 months * * *

To be successful in this role you will need to demonstrate how you meet the criteria below at application & interview stage.

Shortlisting Number	Criteria	Method of assessment
Skills, knowledge, experience		
S1	Ability to gather & evaluate complex information from a variety of sources & settings.	CV/SS, I
S2	Ability to apply a wide variety of assessment techniques and interventions across varied settings with CYP 0-25 years.	CV/SS, I
S3	Ability to plan, prioritise & manage a workload effectively within prescribed time-scales.	CV/SS, I
S4	Ability to work to agreed quality standards in terms of report writing & other forms of communication and training.	CV/SS, I
S5	Ability to write summative reports that describe progress, outcomes and provision.	CV/SS, I
S6	Previous experience of working across the age range 0-25.	CV/SS, I
Personal attributes and circumstances		
P1	You must adhere to the “Knowsley Better Together” staff qualities; Integrity, Accountability, Communication and Respect	I
Communication		
C1	Ability to form effective working relationships with all commissioners of EP services.	CV/SS,
C2	Ability to engage, communicate & work in partnership effectively with children and young people (CYP), carers & members of Children’s Services.	CV/SS, I
C3	The ability to speak fluent English	I

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Qualifications		
Q1	To be registered on an approved doctoral training programme to train as an educational psychologist.	CV/SS, C

CV/SS = Curriculum Vitae/Supporting Statement **A** = Application Form **C** = Certificate **E** = Exercise **I** = Interview
P = Presentation **AC** = Assessment Centre **T** = Test

Where the post involves working with children, in addition to a candidate's ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children, including:

- Motivation to work with children and young people.
- Ability to form and maintain appropriate relationships and personal boundaries with children and young people.
- Emotional resilience in working with challenging behaviours.
- Attitudes to use of authority and maintaining discipline

We have a positive attitude to the employment of disabled people and guarantee an interview to those who meet **all** the necessary criteria of the person specification.

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