

Job Title:	Teacher of Computing and Business
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	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> <li>• Good honours Degree</li> <li>• QTS/QTLS/PGCE</li> <li>• Evidence of CPD relevant to this job role</li> </ul>	<ul style="list-style-type: none"> <li>• NPQML</li> </ul>
Experience	<ul style="list-style-type: none"> <li>• Experience as a Computing and Business Teacher</li> <li>• Working under pressure and meeting deadlines</li> <li>• Successful experience of using target setting, data analysis and innovation to improve outcomes.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working with children who have Social Emotional and Mental Health needs (SEMH)</li> <li>• Experience of working in the independent specialist sector</li> </ul>
Knowledge and skills	<ul style="list-style-type: none"> <li>• Strong subject knowledge and understanding of the Computing and Business curriculum, including current best practices and research.</li> <li>• Excellent teaching and assessment skills, with the ability to adapt to the needs of SEMH students</li> <li>• Effective communication and interpersonal skills, with the ability to work collaboratively with colleagues, students, and families</li> <li>• Ability to foster a safe, inclusive, and positive learning environment, using trauma-informed and attachment-aware approaches</li> </ul>	<ul style="list-style-type: none"> <li>• Attachment Aware and Trauma Informed Education/ Therapy models.</li> </ul>
Competence	<ul style="list-style-type: none"> <li>• Data analysis, to use assessment information to inform teaching and learning</li> <li>• Confident user of IT Skills</li> </ul>	

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	<ul style="list-style-type: none"> <li>• Planning &amp; Organising</li> <li>• Ability to work under pressure and prioritise workload</li> <li>• Reflective practitioner</li> </ul>	
Personal qualities	<ul style="list-style-type: none"> <li>• Commitment to ensuring the safety and welfare of children.</li> <li>• An ability to be flexible in the subjects that are taught.</li> <li>• Commitment to upholding and promoting the ethos and values of the school.</li> <li>• Integrity, honesty and fairness.</li> <li>• Ability to work under pressure and prioritise effectively.</li> <li>• Commitment to maintaining confidentiality at all times.</li> <li>• Commitment to equality.</li> <li>• Energy and enthusiasm</li> </ul>	
other	<ul style="list-style-type: none"> <li>• A strong interest in and commitment to continuous personal learning and development.</li> <li>• Enhanced DBS</li> <li>• Commitment to Safeguarding.</li> <li>• Full Driving License</li> </ul>	

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