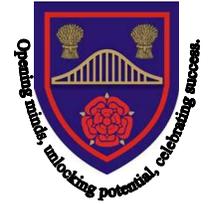


PERSON SPECIFICATION



Job Title: Temporary Full Time Level 1 Classroom Support Assistant
Directorate: Children and Young People
Division: Chesnut Lodge School
Grade: Level 1 Scale Point 1 - 3 + SEN

MAIN PURPOSE OF THE JOB:

To work under the direct instruction of Teaching/Senior Staff to support the provision of physical, medical, behavioural and general care needs including postural management and intimate care, in the management of pupils and the learning environment.

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
Qualifications	<p>Requirement to complete appropriate Support Assistant induction programme.</p> <p>Requirement to complete appropriate training and development programmes.</p>	<p>Willingness to undertake appointed person certificate in first aid administration.</p> <p>Desirable for the post holder to have GCSE or equivalent in Maths, English or equivalent level of competency.</p>	Application / Interview
Skills	<p>Ability to work effectively within a team environment understanding classroom roles and responsibilities.</p> <p>Ability to build effective relationships with all pupils and colleagues.</p> <p>Ability to promote a positive ethos and role model positive attributes.</p> <p>Good personal numeracy and literacy skills.</p> <p>Comfortable providing regular support for students in a swimming pool.</p> <p>Comfortable providing intimate care to all age ranges.</p>	<p>Experience of following physiotherapy programmes.</p>	Application/Interview/ References
Knowledge and understanding	<p>Awareness and basic understanding of the school curriculum.</p> <p>Basic awareness of inclusion in school settings.</p>		<p>Application/Interview/References</p> <p>Application/Interview/References</p>

	<p>Experience of working with and/or caring for children with hygiene needs.</p> <p>Experience of supporting complex behaviour management plans including physical intervention.</p>	<p>Understanding of basic technology eg: photocopiers, cameras, video recorders and computers</p> <p>Experience of working with and/or caring for children with hygiene needs within a school setting.</p>	<p>Application/Interview/References</p> <p>Application/Interview</p> <p>Application/Interview/References</p>
Professional values and practice	<p>High expectations of all pupils; respect for the social, cultural, linguistic, religious and ethnic backgrounds; and commitment to raising their educational achievements.</p> <p>Ability to build and maintain successful relationships with pupils, treat them consistently, with respect and consideration, and demonstrate concern for their development as learners.</p> <p>Demonstrate and promote the positive value, attitudes and behaviour they expect from the pupils with whom they work.</p> <p>Able to work collaboratively with colleagues, and carry out the role effectively, knowing when to seek help and advice.</p> <p>Able to liaise sensitively and effectively with parents and carers, recognising their role in pupils' learning.</p> <p>Able to improve their own practice through observations, evaluation and discussion with colleagues.</p>		<p>Interview / References</p> <p>Interview / References</p> <p>Application/References</p> <p>References/ Interview</p> <p>Application / Interview</p> <p>References/ Interview</p>

Halton Borough Council is committed to ensuring the safety of young people.' This is a key element of the school's recruitment procedure. You should note that for this post, you will be asked to apply for an enhanced DBS check.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

Halton Borough Council is an equal opportunities employer.

