



## **SEND History Subject Leader Full Time MPS/UPS + 1 SEND Allowance**

The Governing Body are looking to appoint an inspirational and self-motivated teacher to this varied and interesting position. If you are a dynamic, committed, and inspirational teacher who wants to make a difference to the lives and outcomes of Woodlane pupils we welcome your application.

### **What can we offer?**

- A friendly, supportive and collaborative staff team, dedicated to improving pupils' life chances.
- The opportunity to participate in our 'teacher flexible working approach', where a full-time teacher is timetabled and expected in school for 4 days a week (conditions apply, please discuss with the Headteacher – see policy).
- 1 annual sanity day (which can be used for personal or work-related activity).
- A free breakfast and lunch when you eat with the pupils.
- An on-site car park.
- Excellent opportunities for personal professional development.
- A leadership team that encourages team working, innovation and encourages staff to use solution-based thinking.
- Opportunities to work with on-site speech and language and occupational therapists.
- A school ethos which celebrates achievement and encourages respect for others.
- A school which values a creative approach to teaching and learning.
- A commitment to cross-curricular learning.
- Small classes of up to 11 pupils with a high adult: pupil ratio.
- An experienced team of teaching assistants.
- A bright and modern school.

### **The successful candidate will:**

- Be an inspirational teacher passionate about raising school standards and achievements for pupils with special educational needs and disabilities in History.
- A track record of making a difference to pupil progress and outcomes in History and beyond.
- Be an exceptional classroom practitioner.
- Have knowledge of the National Curriculum and how to differentiate for SEND learners.
- Have a strong commitment to extra-curricular activity.

- Be able to support Woodlane's Dyslexia Friendly approach to raise the literacy standards of our pupils.
- Be able to use SLCN strategies to support teaching and learning.
- Be keen to share best practice with others through INSET/Outreach.
- Be someone who is highly organised.
- Be someone who is highly resilient.
- Be someone who puts safeguarding and child protection at the centre of practice.

*Please see personal specification for full details.*

### **The position will include:**

- The leadership and teaching of History at KS3 and KS4 level.
- Some teaching of RE/Geography.
- The potential to teach a range of subjects at KS3 and KS4.
- Teaching and preparing pupils for various relevant qualifications in History.
- Providing INSET to staff where required.
- The delivery of extra-curricular activity.

*Please see the job description for full details.*

### **Candidates should note the following:**

- **Woodlane High School is committed to safeguarding and promoting the welfare of children and young people and expects its entire staff to share this commitment. All post-holders will be required to hold an Enhanced Disclosure from the Disclosure & Barring Service (DBS). We will also require verified references, photographic identification and any necessary overseas eligibility to work in the UK.**
- As part of our shortlisting processes, we will carry out an online search for each shortlisted candidate, this forms part of our due diligence checks.
- References will be sought prior to interview.
- **Please apply at the earliest opportunity.** We reserve the right to close the vacancy early should we receive applications from exceptional candidates.
- You are strongly encouraged to visit the school before submitting your application.

For further information and an application pack please contact Brigid Simmons, School Business Manager via email [admin@woodlane.lbhf.sch.uk](mailto:admin@woodlane.lbhf.sch.uk)

We welcome applicants from Humanities, English, Primary Teachers from mainstream or SEND schools, including strong NQTs. We also welcome job shares.

**Closing date: Tuesday 14<sup>th</sup> April 2026 - 9:00am**

**Shortlisting date: Tuesday 14<sup>th</sup> April 2026**

**Interview date: Tuesday 21<sup>st</sup> April 2026**

**Position to start September 2026 or sooner if possible**