



Person Specification			
Post title	Qualified Teacher of Vision Impairment	Grade	Teachers Pay & conditions MPS/UPS 3 + SEN Max with mandatory qualification

This post is exempt from the provisions of the Rehabilitation of Offenders Act – applicants must disclose all criminal convictions including those which are ‘spent’, in addition to any cautions and bindover orders received in the last 12 months

To be successful in this role you will need to demonstrate how you meet the criteria below at application & interview stage.

Shortlisting Number	Criteria	Method of assessment
Skills, knowledge, experience		
S1	Experience teaching and supporting Children and Young People with Vision Impairment (VI CYP) 0-25yrs	CV/SS, I
S2	Knowledge and experience of using and teaching tactile graphics and braille	CV/SS, I
S3	Knowledge and experience of a range of specialist assistive resources and technology for VI CYP	CV/SS, I
S4	Knowledge of the Curriculum for Vision Impairment and experience in implementing this	CV/SS, I
S5	Knowledge and experience of the National Curriculum and Early Years Foundation Stage	CV/SS, I
S6	Understanding of current arrangements for statutory tests and examinations for VI CYP	CV/SS, I
S7	Ability to develop and deliver training to support the capacity of schools/settings to meet the needs of VI CYP	CV/SS, I
S8	Ability to work in collaboration with a range of professionals	CV/SS, I
S9	Knowledge of Safeguarding Children in Education and the risks faced by VI CYP	CV/SS, I
S10	Knowledge and understanding of the SEND CoP and the APDR cycle	CV/SS, I
S11	Knowledge of Equality Act 2010 and the reasonable adjustment duties	CV/SS, I
Personal attributes and circumstances		

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P1	You must adhere to the “Knowsley Better Together” staff qualities; Integrity, Accountability, Communication and Respect	I
P2	Eligible to work in the UK	CV/SS, I
Communication		
C1	Ability to produce written reports that are accessible to parents/carers and non-specialist colleagues.	CV/SS, I
C2	Ability to build relationships communicate effectively with a range of partners including families, school staff and clinicians	CV/SS, I
C3	Confident ICT user – able to collate data/information for service, local and national reporting purposes	CV/SS, I
Qualifications		
Q1	Qualified Teacher Status	CV/SS, C
Q2	Mandatory Qualification Teacher of Vision Impairment	CV/SS, C
Q3	Additional qualifications in Braille	CV/SS, C
Q4	Valid UK driving licence and use of a vehicle for business purposes	I

CV/SS = Curriculum Vitae/Supporting Statement **A** = Application Form **C** = Certificate **E** = Exercise **I** = Interview
P = Presentation **AC** = Assessment Centre **T** = Test

Where the post involves working with children, in addition to a candidate’s ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children, including:

- **Motivation to work with children and young people.**
- **Ability to form and maintain appropriate relationships and personal boundaries with children and young people.**
- **Emotional resilience in working with challenging behaviours.**
- **Attitudes to use of authority and maintaining discipline**

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Knowsley Council

We have a positive attitude to the employment of disabled people and guarantee an interview to those who meet **all** the necessary criteria of the person specification.

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