



Wistaston Academy  
 Primary and Nursery School  
 Together We Learn • Together We Achieve

**Post:** Unqualified Teacher (UQT) – PE Specialist

**School:** Wistaston Academy Trust

AREA	ESSENTIAL	DESIRABLE
<b>Qualifications and Training</b>	<ul style="list-style-type: none"> <li>• Good standard of education including GCSE English and Mathematics (Grade C/4 or above) or equivalent.</li> <li>• Degree qualified.</li> <li>• Recognised sports coaching qualifications.</li> </ul>	<ul style="list-style-type: none"> <li>• Degree in Sports Science, Physical Education or a related subject.</li> <li>• Paediatric First Aid qualification.</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Experience of working or coaching with primary-aged children.</li> <li>• Experience of delivering sports coaching, PE sessions or physical activity programmes.</li> </ul>	<ul style="list-style-type: none"> <li>• In addition, the Unqualified Teacher might have experience of: teaching across the whole Primary age range; working in partnership with parents, families and the community.</li> <li>• Experience of working with children with Special Educational Needs and Disabilities (SEND).</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Experience of working or coaching with primary-aged children.</li> <li>• Experience of delivering sports coaching, PE sessions or physical activity programmes.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working in a primary school setting.</li> <li>• Experience of organising sports clubs or competitions.</li> <li>• Experience of working with children with Special Educational Needs and Disabilities (SEND).</li> <li>• Experience of supporting pupils in small group interventions.</li> </ul>
<b>Knowledge and Understanding</b>	<p>The Unqualified Teacher should have knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>• Knowledge of the primary PE curriculum.</li> <li>• The importance of physical activity and healthy lifestyles for children.</li> <li>• Awareness of the need to ensure inclusive participation in sport for all pupils.</li> </ul>	<ul style="list-style-type: none"> <li>• Awareness of initiatives such as the School Games programme.</li> <li>• Understanding of how physical activity supports wellbeing and learning.</li> </ul>

<b>Knowledge and Understanding (Continued)</b>	<ul style="list-style-type: none"> <li>• Basic understanding of safeguarding and child protection responsibilities.</li> <li>• Understanding of the importance of positive behaviour management.</li> </ul>	
<b>Skills and Abilities</b>	<ul style="list-style-type: none"> <li>• Ability to engage and motivate children through sport and physical activity.</li> <li>• Ability to communicate clearly and build positive relationships with pupils and staff.</li> <li>• Ability to work collaboratively as part of a team.</li> <li>• Good organisational skills and the ability to manage time effectively.</li> <li>• Ability to adapt activities to meet the needs of different pupils.</li> <li>• Confidence leading after-school clubs and teams.</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to organise school sports events and competitions.</li> </ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Enthusiastic and passionate about sport and physical activity.</li> <li>• Positive role model who promotes healthy lifestyles.</li> <li>• Commitment to inclusion and equality of opportunity for all pupils.</li> <li>• Reliable, professional and committed to supporting pupils' wellbeing and development.</li> <li>• Willingness to contribute to the wider life of the school.</li> </ul>	

## Safeguarding

The successful candidate must demonstrate a commitment to safeguarding and promoting the welfare of children and young people and will be subject to appropriate pre-employment checks, including an enhanced DBS check.