

Person Specification

	Essential	Desirable
Qualifications and training	<p>Qualified to a minimum of NVQ level 3 in childcare</p> <p>Paediatric First Aid qualification (or willingness to train)</p> <p>Child protection/safeguarding training (or training provided in post)</p> <p>An awareness of supporting the needs of vulnerable children and those with SEN</p> <p>Experience of observation/monitoring of children</p> <p>Knowledge of 'Seesaw' or other Early Years MIS Systems</p>	Basic food hygiene qualification
Experience and knowledge	<p>Knowledge of the EYFS curriculum</p> <p>Willingness to extend knowledge of best practice in Early Years care and education</p> <p>Awareness at all times of health and safety requirements in the Early Years.</p>	
Skills and abilities	<p>Ability to communicate positively with children and carers.</p> <p>Ability to offer a positive, committed and flexible approach to working within an Early Years environment</p> <p>Ability to support children's early learning through play, encouragement, and structured activities.</p> <p>Work collaboratively with teachers to create a positive and inclusive classroom environment.</p> <p>Willingness to help children build confidence and independence while supporting their social and emotional development.</p>	

Personal qualities	<p>Passionate about early years education, with a strong commitment to supporting high-quality learning and development in the EYFS.</p> <p>Child-centred and empathetic, prioritising children’s wellbeing, inclusion, and creating a nurturing environment where every child feels valued.</p> <p>Friendly and approachable, building positive relationships with children, staff, and families.</p> <p>Collaborative and solution-focused, working effectively with colleagues and contributing positively to the school community and its values.</p> <p>Reflective and committed to growth, maintaining high expectations and engaging in ongoing professional development.</p>	
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