

Achieving success by
working together



Garth Hill College

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March 2026

Dear Prospective Applicant

**MATHS TEACHER (SEND)
RISE@GHC (specialist resource provision at Garth Hill College)
TEACHER PAY SCALE (FRINGE) PLUS £3,405 SEND ALLOWANCE
FULL TIME / PERMANENT
REQUIRED FOR SEPTEMBER 2026**

Principal:
Mr K G Grainger MA

Vice Principal:
Mrs G Powell BA Hons

Assistant Principals:
Mrs S Cordoba Tellez BA Hons
Mrs R Gibbons BA Hons
Mr N Huskinson M.Ed
Mrs A Keen MSc Hons
Mrs E Renny BA Hons
Mrs S Strudley M.Ed

Thank you very much for your interest in this position and Garth Hill College. We would like to appoint a dedicated, enthusiastic and committed individual to the permanent post of Maths teacher (SEND) to start in September 2026. The ability to teach Maths at GCSE is highly desirable.

NAS autism accreditation was awarded in 2024, in addition to achieving the silver award for school of the year in the Pride of Bracknell awards.

We are looking for someone who has the desire and ability to:

- Help our pupils to progress well, achieve and enjoy their learning
- Work in partnership with others including parents/carers and multi-agency teams
- Create innovative curriculum and teaching plans
- Deliver challenging and exciting learning
- Contribute positively to the work of the team and the development of Rise@GHC

Rise@GHC is a specialist resource provision for learners with Autistic Spectrum Conditions and other related special educational needs living in Bracknell Forest and other local authorities. Rise@GHC opened in September 2015, and was awarded NAS autism accreditation in 2024. There are currently 52 pupils on roll in years 7 -11. Our aim is to provide the specialist and personalised learning, care and support that will enable our pupils to go on to achieve educational and personal success, and progress well to the next stage of their lives; to further education, the workplace or to commence work based training or apprenticeships. The centre is part of Garth Hill College but operates in dedicated buildings within a short walk/drive from our main site. Pupils who attend Rise@GHC belong to the Garth Hill College community, wear the same uniform and benefit from access to facilities at the main site as appropriate.

Our last Ofsted inspection in October 2024 was very positive and confirmed that College had taken effective action to maintain the standards identified at the previous inspection (the last full inspection was in May 2019 when we were judged a 'good' school and all areas were rated 'good'). The report highlighted several key strengths including:

Pupils enjoy coming to this inclusive, friendly school. They foster strong relationships with staff and with one another.

Pupils' well-being is a priority. The highly effective pastoral system supports pupils' well-being and mental health.

Pupils benefit from the wide range of worthwhile educational experiences on offer.

The wider personal development of pupils is a strength. The school has put in place a carefully considered programme that runs through the whole school.

The school prepares pupils effectively for their next steps.

The inspectors were also positive about the provision made for our SEND pupils. The report stated that staff understand how to adapt their lessons or resources to help pupils with SEND learn well.

The full report can be read at <https://reports.ofsted.gov.uk/provider/23/110069>.



GARTH HILL COLLEGE

We are excited and confident about the future as we continue our journey to excellence. Our CPD programme is very strong. An outstanding team of teaching and learning professionals, including Lead Practitioners and Teaching and Learning Coaches, lead whole college and bespoke teacher development.

Furthermore, behaviour and inclusion support for pupils is exceptional. There is a very clear and established behaviour management system with 'send out'. The Behaviour Support Team helps staff and pupils to help resolve any issues that occur and work to ensure that pupils behave impeccably (one of our 'Seven Habits' for pupils). Centralised detentions help to reduce teacher workload.

I am fortunate to work with an extremely dedicated team of staff. We are passionate about our pupils' learning, and the Garth Hill community. We seek the very best for our pupils and we are committed to providing excellent service and care to them and their families. We also work in a great learning environment with superb facilities.

If you possess the qualities listed, have the necessary skills and experience, believe that working with young people is a privilege and are ambitious for the future of Garth Hill College, we welcome your application.

Please do feel free to come and visit us too or pick up the phone.

Applications

Should you have any queries please contact Mrs S Barnes at the College on 01344 421122 or email on s-barnes@garthhillcollege.com

The Interview Process

If selected, the interview process will test and assess your fulfilment of the requirements for this position. As part of this process, you will be expected to teach a class of pupils and attend a panel interview. The interview process will include consideration of your suitability to work with children and the interview panel will ask questions on safeguarding children/young people.

CLOSING DATE FOR RECEIPT OF APPLICATIONS IS AT 09H00 ON 15 APRIL 2026.

Safeguarding Children

Please note that Garth Hill College is committed to safeguarding children. In line with our Safeguarding Policy, we adopt safe recruitment procedures and always check the suitability of applicants to work with children/young people through the appropriate authorities. Only applications submitted on the College's application form will be considered and the successful applicant will be required to undertake a full check and disclosure by the Disclosure and Barring Service. It is our normal procedure to request references on shortlisted candidates prior to interview.

Support and Professional Development

A range of support and professional development opportunities are available at Garth Hill College.

- Dedicated technicians in practical subjects to support classes and teachers
- Highly effective behaviour and inclusion system with 'send out' and support
- Centralised detentions to reduce teacher workload
- Superb CPD including from our outstanding 'Teaching and Learning Team'
- OFSTED 'good' (May 2019)
- Friendly and supportive working environment
- An active Staff Association
- A comprehensive Induction programme for ECTs and new staff
- Allocation of a professional mentor (ECTs)

Yours sincerely



Keith Grainger
Principal