

## PERSON SPECIFICATION

### Vacant Position: Class Teacher

| <u>REQUIREMENTS</u>            | <u>ESSENTIAL</u>  | <u>DESIRABLE</u>   | <u>EVIDENCE</u>                                       |
|--------------------------------|---|--|---|
| <b>QUALIFICATIONS</b>          | <ul style="list-style-type: none"> <li>DFE recognised qualified teacher status</li> </ul>   | <ul style="list-style-type: none"> <li>Evidence of further personal and professional development</li> </ul>  | Application/ Interview                                |
| <b>SAFEGUARDING</b>            | <ul style="list-style-type: none"> <li>Clear knowledge and understanding of current guidance on the safeguarding and wellbeing of children</li> </ul>   |  | Application/ Interview                                |
| <b>CHURCH SCHOOL DIMENSION</b> | <ul style="list-style-type: none"> <li>Committed to supporting and promoting the Christian ethos and values of the school</li> </ul>  | <ul style="list-style-type: none"> <li>A practising Christian</li> </ul>   | Reference/ interview                                  |
| <b>INTERPERSONAL</b>           | <ul style="list-style-type: none"> <li>Friendly, approachable and encouraging</li> <li>High levels of energy, enthusiasm and positivity</li> <li>Use of initiative and creativity</li> <li>Sense of humour</li> <li>Ability to work as part of a team</li> <li>A positive approach and the ability to problem solve</li> </ul>  |  | Application/ Interview                                |
| <b>EXPERIENCE</b>              | <ul style="list-style-type: none"> <li>Evidence of employing a creative approach to teaching and learning</li> <li>Use of a range of teaching and learning styles</li> <li>Personalising learning to meet the needs of all learners</li> <li>Promoting outdoor learning and curriculum enrichment opportunities</li> <li>Positive impact on the progress of children with barriers to learning</li> </ul>   | <ul style="list-style-type: none"> <li>Experience of planning and managing the work of teaching assistants</li> <li>Experience of subject leadership</li> </ul>                                    | Application/ Interview/ Reference/ Lesson Observation |
| <b>KNOWLEDGE AND SKILLS</b>    | <ul style="list-style-type: none"> <li>Good time management</li> <li>Excellent oral and written skills</li> <li>Confident and competent use of technology to support effective teaching and management</li> <li>Expertise in creating a safe, happy, challenging and effective learning environment</li> <li>Promote positive wellbeing and using a trauma informed approach</li> <li>Maintain high standards of behaviour for learning</li> <li>Knowledge of strategies to support SEND and SEMH children</li> <li>Teach RE in accordance with the CWAC syllabus</li> <li>Detailed knowledge and experience of teaching the National Curriculum</li> <li>Monitoring, assessment, recording and reporting of pupils' progress</li> <li>A good knowledge of current educational issues</li> <li>Understanding of a mastery approach to learning</li> </ul> | <ul style="list-style-type: none"> <li>Willingness to lead extracurricular activities and attend residentials</li> <li>Show evidence of active involvement in PTA/ community activities</li> </ul> | Application/ Interview/ Lesson Observation            |