

PERSON SPECIFICATION

IMPORTANT

THE REHABILITATION OF OFFENDERS ACT

The provisions of the Rehabilitation of Offenders Act relating to the non-disclosure of spent convictions do not apply to this job, **YOU MUST, THEREFORE, DISCLOSE WHETHER YOU HAVE ANY PREVIOUS CONVICTIONS ON THE BACK PAGE OF THE APPLICATION FORM.**

If successful, we will be required to the DBS (Disclosure & Barring Service) which was formerly known as Criminal Records Bureau for an enhanced 'disclosure'.

JOB TITLE: Teacher

GRADE: MPS

Requirements	Essential	Desirable	Evidence
Qualifications	<ul style="list-style-type: none"> QTS 	<ul style="list-style-type: none"> Evidence of further professional study 	Application Interview
Experience	<ul style="list-style-type: none"> Knowledge and understanding of the National Curriculum Experience of working effectively within a team Experience of creating and managing inspiring environments for learning Experience and success in raising standards Experience of successfully teaching phonics 		Application Interview
Philosophy	<ul style="list-style-type: none"> Commitment to the development of a nurturing culture in school Ability to work towards a shared vision High expectations Commitment to lead through example and provide a positive role model Commitment to team work and development Commitment to actively promote effective relationships with children, staff, governors, parents and the wider community 		Application Interview
School Specific	<ul style="list-style-type: none"> Commitment to raising standards of attainment Evidence of successfully challenging children of all abilities in their learning Demonstrate excellence within teaching Ability to use and interpret assessment data Ability to act upon assessment and tracking data Competent in the creative use of ICT as a classroom and management tool 	<ul style="list-style-type: none"> Familiar with and competent at using a thematic approach to teaching and learning Commitment to the use of co-operative learning techniques 	Application Interview
Personal Qualities	<ul style="list-style-type: none"> The ability to communicate and engage effectively with children Effective time management/organisational skills Ability to set high standards and inspire Effective interpersonal and communication skills Enthusiastic with a healthy sense of humour Ability to build and work with teams Optimistic attitude to school life Thorough understanding of safeguarding 		Application Interview