

Essential:	Desirable
<p>Qualifications:</p> <ul style="list-style-type: none"> • Good numeracy/literacy/ICT skills • Completion of DfES Teacher Assistant Induction Programme (can be obtained post employment via LEA) • 	<ul style="list-style-type: none"> • NVQ2 for Teaching Assistants or equivalent • Participation in development and training opportunities • Evidence of further related training or interests
<p>Experience:</p>	<ul style="list-style-type: none"> • Working with or caring for children of relevant age • Experience of working with children having a range of special needs
<p>Knowledge & Skills:</p> <ul style="list-style-type: none"> • Good communication skills • Ability to relate well to children and adults • Ability to work constructively as part of a team, understanding classroom roles and responsibilities and own position with these roles 	<ul style="list-style-type: none"> • Ability to use basic technology-computer, video, photocopier • Willingness to support children in all activities • Appropriate knowledge of first aid.