

Job Description



Job title	Classroom Teacher	Contract	Fixed Term – 1 Year
Department	Infant	Reports to	The Headteacher

Our mission

We will inspire our family of schools to provide opportunities for our pupils, staff and leaders to be the best they can be: to create a passion for lifelong learning; to enable our pupils to become confident, kind and impactful world citizens.

Your role

This role will be to promote effective learning, appropriate student achievement and educational, social and personal progress of all pupils whom the teacher is designated as being responsible, consistent with the aims of the school, the Department and the unique needs of each individual.

Person specification

Qualified teacher status	Essential
Experience of teaching across the Key Stages either on teaching practice or your current post	Essential
To demonstrate the skills of a good teacher	Essential
The ability to interest, encourage and engage students	Essential
Provide appropriate levels of challenge so that students learn effectively and acquire new skills and knowledge	Essential
Use methods and resources that enable all students to learn effectively and acquire new skills and knowledge	Essential
Use assessment information effectively to plan next steps in students learning	Essential
Secure high standards of behaviour	Essential
Enable students to develop the skills to work independently and collaboratively	Essential
Create a well organised, stimulating learning environment	Essential

A commitment to raising achievement	Essential
The ability to work as part of a team in planning and implementing the curriculum	Essential
The ability to work within the framework of national and whole school policies to ensure consistency of practice	Essential
The ability to relate to and communicate effectively with parents and carers and to encourage their active participation in the educational process	Essential
A commitment to further your own professional development and to the principle of continuous improvement	Essential
Good understanding of current theory and best practice in teaching and learning	Essential
Knowledge of the National Curriculum	Essential
Good subject knowledge for identified preferred subject	Essential
Understanding of effective strategies for maintaining high standards of discipline within the classroom	Essential
An understanding of equality of opportunity issues and how they can be addressed in schools	Essential
An understanding of and a commitment to safeguarding students	Essential

Accountabilities

Strategy	<ul style="list-style-type: none"> ■ Support the ELAT vision, mission and values. ■ Contribute to the trust's mission of continuous improvement. ■ Contribute to the communications strategy.
People Management / Organisational Development	<ul style="list-style-type: none"> ■ To fully take part in the trust's performance management system. ■ Take part in CPD activities, as necessary.
Information Management and Reporting	<ul style="list-style-type: none"> ■ Act at all times in line with the trust's Child Protection procedures.
Data Protection	<ul style="list-style-type: none"> ■ All staff have a responsibility under the 2018 (GDPR) Data Protection Act to ensure that their activities comply with the Data Protection Principles. Staff should not disclose personal data outside the Trust's procedures, or use personal data held on others for their own purposes.
Health and Safety	<ul style="list-style-type: none"> ■ Hold responsibility to avoid action that could threaten the health or safety of themselves, other employees, customers or members of the public.

Good Citizenship	<ul style="list-style-type: none"> Hold personal accountability in ensuring continual focus on enhancing the staff and pupil experience through actions, words and behaviour. Our pupils are the most important members of our institution and must be treated as such.
Key Stakeholders	Pupils, Staff, Academy SLT, Trust SLT, Trust Board, LGC Members, Parents, guardians and members of the interested public, relevant authority bodies.
Trust Values	Passion, Respect, Inclusion, Challenge, Openness