

Wildridings Primary School and Nursery

Nurturing the potential in everyone...



Year 6 Class Teacher - Deadline for applications 12pm (midday) Thursday 30th April 2026

Please complete the application form online via [JobsGoPublic](https://www.jobs-go-public.com) on the Bracknell Forest Council website.

Please direct any queries to the school Business Manager on bursar@wildridingsprimary.co.uk or 01344 425483

Job Title: Year 6 Class Teacher	Section/Location: Whole School
School: Wildridings Primary School	Grade/Salary Range: M1 - M6
September 2026 Start	Working Pattern: Full Time/Term time

JOB PURPOSE

The Class Teacher will:

- teach a class of pupils, and ensure that planning, preparation, recording, assessment and reporting meet their varying learning and social needs
- be responsible for planning and delivering the agreed curriculum, using a range of teaching methods to accommodate different learning styles, enabling the children to become independent learners
- maintain the positive ethos and core values of the school, both within and beyond the classroom;
- contribute to constructive team-building amongst teaching and non-teaching staff, parents and governors;
- ensure that the current national conditions of employment for school teachers are met

DESIGNATION OF POST & POSITION WITHIN SCHOOL STRUCTURE

Responsible to phase leader and Senior Leadership Team

MAIN DUTIES AND RESPONSIBILITIES

The Class Teacher will:

- implement agreed school policies and guidelines
- support initiatives decided by the Headteacher & SLT
- plan appropriately to meet the needs of all pupils, through adaptation of tasks
- be able to set clear targets, based on prior attainment, for pupils' learning
- provide a stimulating classroom environment, where resources can be accessed appropriately by all pupils
- keep appropriate and efficient records, integrating formative and summative assessment into weekly and termly planning
- report to parents on the development, progress and attainment of pupils
- maintain good order and discipline amongst pupils, in accordance with the school's behaviour policy
- participate in meetings which relate to the school's management, curriculum, administration or organisation
- communicate and co-operate with specialists from outside agencies
- liaise with, lead, organise and direct support staff within the classroom
- participate in the performance management system for the appraisal of their own performance
- promote and safeguard the welfare of pupils by following agreed school policies, procedures and training
- maintain professional confidentiality within and beyond school
- support the school community by attending organised events

This job description should be considered alongside the current agreed Teachers' Pay and Conditions of Service document.

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Person Specification: Year 6 Class Teacher

Qualifications	Essential	Desirable
Educated to degree level	x	
Qualified Teacher Status by time of employment start	x	
Grade C or above in English and Maths at GCSE or equivalent	x	
Professional Knowledge and Understanding	Essential	Desirable
Must have a sound knowledge of the National Curriculum for all the subjects for both Key Stages	x	
A sound knowledge and understanding of the Foundation Stage Curriculum		x
Experience of teaching in Key Stage 2	x	
Experience of teaching in Year 6		x
An understanding of curriculum and pedagogical issues relating to learning and teaching	x	
Familiarity with End of Key Stage Assessments	x	
Understanding of, and commitment to, the school policies, in particular: <ul style="list-style-type: none"> • <i>Participation and implementation of the School Behaviour Policy</i> • <i>Awareness of Health and Safety implementation in the work-place</i> • <i>Implementation of the school Equal Opportunities Policy</i> 	x	
Must understand the importance of EAL work in a primary school and what constitutes good practice and support for bilingual learners	x	
Knowledge of effective strategies to include, and meet the needs of, all pupils; in particular, underachieving groups of pupils, pupils with EAL and SEND	x	
Familiarity with writing and delivering effective Individual Education Plans for pupils with SEND		x
Professional Skills and Attributes	Essential	Desirable
A teacher with sound IT knowledge and skills relating to the class teaching, able to demonstrate the effective use of IT to enhance the learning and teaching	x	
Must be able to plan lessons for all the pupils in a class, regardless of their starting point	x	
Must be able to keep records of pupil progress in line with school policy	x	
Must be able to use assessments of pupils' learning to inform future planning	x	
Ability to plan and work collaboratively with colleagues	x	
Personal Qualities	Essential	Desirable
Suitability to work with children	x	
Must be willing to and enjoy engaging with parents/carers in order to encourage their close involvement in the education of their children	x	
A teacher with a flexible approach to work who enjoys being a positive team member	x	
Must have good communication skills both orally and in writing	x	
Must be able to manage own workload effectively	x	

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Good interpersonal skills, with the ability to enthuse and motivate others and develop effective partnerships	x	
Willingness to share expertise, skills and knowledge, and ability to encourage others to follow suit	x	
To practice equal opportunities in all aspects of the role and around the workplace, in line with policy	x	
To maintain a personal commitment to professional development linked to the competencies necessary to deliver the requirements of this post	x	
Flexibility – some out of hours/unsociable hours	x	
The desire to progress	x	