

# Wildridings Primary School and Nursery

*Nurturing the potential in everyone...*



## Year 6 Class Teacher – September 2026

- Do you want to work with vibrant, engaging and creative pupils who demonstrate positive learning behaviours?
- Is now the right time for a new challenge where you can positively impact on the lives of young people?
- Do you share our Wildridings vision of nurturing the potential in everyone?

If so, why not come and take a look around our thriving two-form entry primary school in the heart of Bracknell? We are looking for a dynamic and motivated Year 6 Class Teacher to join our dedicated and caring team who has the drive to make a positive impact on the learning of pupils, together with the wider life of the school.

### **The successful candidate will:**

Build excellent relationships with pupils, parents and colleagues

Create a classroom environment in which all pupils thrive

Provide constant challenge for all pupils due to fully utilising their skills of being an excellent practitioner

Have a passion for education and learning

### **In return, Wildridings Primary School can offer you:**

Well behaved, motivated and respectful children who are eager to learn

Colleagues who are passionate about education and share a common goal

Strong systems of support and mentorship ensuring tailored training opportunities for professional development

A school environment where everyone is valued to make a difference to the lives of all pupils

### **Safeguarding**

Our school is committed to safeguarding and promoting the welfare of children/young people, and expects all employees, workers and volunteers to share this commitment. We will ensure that all our recruitment and selection practices share this commitment. This position requires an Enhanced Disclosure and Barring Service check because it involves contact with (or access to data concerning) children/young people/adults at risk.

This post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020. If you are successful in being shortlisted for this position, you will be required to complete a self-declaration form, when you will need to tell us about any spent convictions, cautions, reprimands or warnings which may later appear on your DBS Certificate.

### **Equal Opportunities**

We are an equal opportunities employer and are committed to providing equality of opportunity to all. Our aim is to treat all employees and prospective employees with integrity, respect and consideration. We aim to ensure that individuals are recruited, selected, trained and promoted on the basis of ability, job Wildridings Primary School and Nursery is committed to safeguarding and promoting the welfare of children. This post is subject to satisfactory

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references, an enhanced DBS and qualifications check. requirements, skills, aptitudes and other objective criteria. In this respect we will ensure that no job applicant or employee receives less favourable treatment on the grounds of race, colour, nationality, ethnic or national origin, gender, sexual orientation, religion or belief, age, marital status or disability, or is disadvantaged by conditions or requirements which are not covered by legislation or existing codes of practice.

## **References**

On your application form, you will be asked to provide the names and addresses of two people who will provide a reference. At least one must be from your current employer, completed by a suitable person with appropriate authority. If you have previously worked with children at least one must be from this employer. References will not be accepted from relatives or people writing solely in the capacity of friends. We take up references for all shortlisted candidates and wherever possible, we like to apply for these prior to interview.

## **Tours of the school**

Tours of the school prior to application are encouraged as it will be great to show you around and answer any questions, please contact Dawn Parker (School Business Manager) via [bursar@wildridingsprimary.co.uk](mailto:bursar@wildridingsprimary.co.uk) to arrange a suitable time.

## **How to apply**

Please complete our online application form via the [Jobs Go Public website](#).

## **[Job Description & Person Specification](#)**

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## Year 6 Class Teacher - Deadline for applications Thursday 30<sup>th</sup> April 2026

Please contact Dawn Parker for an application form

Job Title: <b>Year 6 Class Teacher</b>	Section/Location: <b>Whole School</b>
School: <b>Wildridings Primary School</b>	Grade/Salary Range: <b>M1 - M6</b>
<b>September 2026 Start</b>	Working Pattern: <b>Full Time/Term time</b>
<b>JOB PURPOSE</b>	
The Class Teacher will: <ul style="list-style-type: none"><li>• teach a class of pupils, and ensure that planning, preparation, recording, assessment and reporting meet their varying learning and social needs</li><li>• be responsible for planning and delivering the agreed curriculum, using a range of teaching methods to accommodate different learning styles, enabling the children to become independent learners</li><li>• maintain the positive ethos and core values of the school, both within and beyond the classroom;</li><li>• contribute to constructive team-building amongst teaching and non-teaching staff, parents and governors;</li><li>• ensure that the current national conditions of employment for school teachers are met</li></ul>	
<b>DESIGNATION OF POST &amp; POSITION WITHIN SCHOOL STRUCTURE</b>	
Responsible to phase leader and Senior Leadership Team	
<b>MAIN DUTIES AND RESPONSIBILITIES</b>	
The Class Teacher will: <ul style="list-style-type: none"><li>• implement agreed school policies and guidelines</li><li>• support initiatives decided by the Headteacher &amp; SLT</li><li>• plan appropriately to meet the needs of all pupils, through adaptation of tasks</li><li>• be able to set clear targets, based on prior attainment, for pupils' learning</li><li>• provide a stimulating classroom environment, where resources can be accessed appropriately by all pupils</li><li>• keep appropriate and efficient records, integrating formative and summative assessment into weekly and termly planning</li><li>• report to parents on the development, progress and attainment of pupils</li><li>• maintain good order and discipline amongst pupils, in accordance with the school's behaviour policy</li><li>• participate in meetings which relate to the school's management, curriculum, administration or organisation</li><li>• communicate and co-operate with specialists from outside agencies</li><li>• liaise with, lead, organise and direct support staff within the classroom</li><li>• participate in the performance management system for the appraisal of their own performance</li><li>• promote and safeguard the welfare of pupils by following agreed school policies, procedures and training</li><li>• maintain professional confidentiality within and beyond school</li><li>• support the school community by attending organised events</li></ul>	
<b>This job description should be considered alongside the current agreed Teachers' Pay and Conditions of Service document.</b>	

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## Person Specification: Year 6 Class Teacher

Qualifications	Essential	Desirable
Educated to degree level	x	
Qualified Teacher Status by time of employment start	x	
Grade C or above in English and Maths at GCSE or equivalent	x	
Professional Knowledge and Understanding	Essential	Desirable
Must have a sound knowledge of the National Curriculum for all the subjects for both Key Stages	x	
A sound knowledge and understanding of the Foundation Stage Curriculum		x
Experience of teaching in Key Stage 2	x	
Experience of teaching in Year 6		x
An understanding of curriculum and pedagogical issues relating to learning and teaching	x	
Familiarity with End of Key Stage Assessments	x	
Understanding of, and commitment to, the school policies, in particular: <ul style="list-style-type: none"> <li>• <i>Participation and implementation of the School Behaviour Policy</i></li> <li>• <i>Awareness of Health and Safety implementation in the work-place</i></li> <li>• <i>Implementation of the school Equal Opportunities Policy</i></li> </ul>	x	
Must understand the importance of EAL work in a primary school and what constitutes good practice and support for bilingual learners	x	
Knowledge of effective strategies to include, and meet the needs of, all pupils; in particular, underachieving groups of pupils, pupils with EAL and SEND	x	
Familiarity with writing and delivering effective Individual Education Plans for pupils with SEND		x
Professional Skills and Attributes	Essential	Desirable
A teacher with sound IT knowledge and skills relating to the class teaching, able to demonstrate the effective use of IT to enhance the learning and teaching	x	
Must be able to plan lessons for all the pupils in a class, regardless of their starting point	x	
Must be able to keep records of pupil progress in line with school policy	x	
Must be able to use assessments of pupils' learning to inform future planning	x	
Ability to plan and work collaboratively with colleagues	x	
Personal Qualities	Essential	Desirable
Suitability to work with children	x	
Must be willing to and enjoy engaging with parents/carers in order to encourage their close involvement in the education of their children	x	
A teacher with a flexible approach to work who enjoys being a positive team member	x	
Must have good communication skills both orally and in writing	x	
Must be able to manage own workload effectively	x	
Good interpersonal skills, with the ability to enthuse and motivate others and develop effective partnerships	x	

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Willingness to share expertise, skills and knowledge, and ability to encourage others to follow suit	x	
To practice equal opportunities in all aspects of the role and around the workplace, in line with policy	x	
To maintain a personal commitment to professional development linked to the competencies necessary to deliver the requirements of this post	x	
Flexibility – some out of hours/unsociable hours	x	
The desire to progress	x	