

## Job Description

Job Title: Class Teacher

Salary: Main payscale

Contract Type: Temporary, part-time

## Person Specification

	Essential	Desirable
Qualifications and training	<ul style="list-style-type: none"><li>• Have an Honours Degree in a relevant subject.</li><li>• Be willing to undertake further training.</li><li>• Have qualified teacher status.</li></ul>	<p>Relevant postgraduate professional qualification.</p> <p>Recent CPD relating to English and Maths</p>
Experience	<ul style="list-style-type: none"><li>• An excellent classroom practitioner with high expectations of pupil's attainment and behaviour.</li><li>• Recent and successful teaching experience in Key Stage 1 or 2.</li><li>• Evidence of making an effective contribution to a team</li><li>• Experience working with children who have special educational needs and disabilities.</li><li>• Experience of monitoring, assessment, recording and reporting of pupil's progress and attainment.</li></ul>	<p>Effective working with young people of a range of ages and abilities</p> <p>Successful experience of working with teaching assistants and other adults</p> <p>Leading a core subject</p> <p>Successful experience working in a jobshare</p> <p>Preparing children for statutory testing in KS1 or KS2</p>
Skills and Attributes	<ul style="list-style-type: none"><li>• Ability to work with children with a range of needs and adapt teaching and learning appropriately so that all can succeed.</li><li>• To be flexible and to respond positively to the changing needs of the school.</li><li>• Excellent teaching skills which reflect high expectations and ensure all children are appropriately challenged and supported.</li><li>• Ability to communicate and work effectively with parents and stakeholders.</li><li>• Ability to analyse and use data effectively to improve outcomes for children.</li><li>• Ability to prioritise, plan, organise workload and meet deadlines.</li></ul>	<p>Commitment to extra-curricular activities</p>

	<ul style="list-style-type: none"> <li>• Ability to successfully promote high standards of behaviour and a positive ethos within school.</li> <li>• Ability to create a challenging, motivating and inspiring learning environment.</li> <li>• Ability to provide effective pastoral care.</li> <li>• Capacity to work alongside colleagues, contributing effectively to a team.</li> <li>• Ability to quickly establish and maintain positive relationships with pupils, staff and families.</li> <li>• Understanding of safeguarding issues and promoting the welfare of children and young people</li> </ul>	
<p>Knowledge and skills</p>	<ul style="list-style-type: none"> <li>• Excellent knowledge of the National Curriculum.</li> <li>• Show how assessment and attainment information can be used to improve practice and raise standards.</li> <li>• Understand different teaching methods, and how teaching should be adapted to cater for different pupils' needs. .</li> <li>• Demonstrate effective intervention strategies to improve the quality of teaching and learning.</li> <li>• Demonstrate experience of working as part of a team.</li> <li>• Understanding of and commitment to promoting safeguarding of pupils.</li> <li>• Able to promote good behaviour consistently.</li> </ul>	<p>Ability to show how resources can be managed and deployed effectively.</p> <p>First aid skills.</p> <p>Commitment to educational research</p>
<p>Philosophy</p>	<ul style="list-style-type: none"> <li>• Expectation of high pupil achievement for all pupils including those with SEND</li> <li>• Commitment to the provision of high-quality education and pastoral care for all pupils</li> <li>• Evidence of understanding and commitment to equality of opportunity and respect for pupils' individual differences</li> <li>• Commitment to parental partnership in education and developing links between school, home and the community.</li> <li>• Be aware of the key school policies and procedures, especially Health and Safety, Child Protection, Data Protection and School Development Plan</li> <li>• Uphold, fully support and actively promote the Christian characteristics of the school and ensure these values permeate through the life of the school.</li> </ul>	

<p>Personal qualities</p>	<ul style="list-style-type: none"> <li>• An enhanced DBS certificate and barred list check.</li> <li>• A good attendance and punctuality record.</li> <li>• Excellent verbal and written communication skills.</li> <li>• Hold a positive and flexible approach to challenge and change and work with drive and enthusiasm.</li> <li>• Excellent time management and organisation.</li> <li>• High expectations of self and professional standards.</li> <li>• A commitment to CPD.</li> <li>• Enthusiasm for teaching</li> <li>• The ability to work as both part of a team and independently.</li> <li>• The ability to maintain successful working relationships with other colleagues.</li> <li>• High levels of drive, energy and integrity.</li> <li>• Committed to contributing to the wider school and its community. .</li> <li>• Enthusiastic and positive.</li> <li>• Ability to inspire confidence and enthusiasm.</li> <li>• Able to anticipate and manage their workload and to plan ahead.</li> <li>• Able to develop effective relationships.</li> <li>• Passion for inclusion</li> </ul>	<p>Self-motivated</p> <p>Ability to relate well to other professionals.</p> <p>A flexible approach.</p> <p>A good sense of humour.</p> <p>Experience of building relationships with local communities and agencies.</p> <p>The ability to motivate others and lead their practices.</p>
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In return we can offer:

- A friendly welcoming school
- Well mannered children who are eager to learn
- Commitment to CPD
- A team of supportive staff, governors and parents
- Opportunities to work with colleagues across the trust and the diocese