



Job Description

Qualified Teacher

Core purpose of the post:

- To provide a high quality educational experience for the inclusion of all children.
- To advise upon a curriculum area

General duties and responsibilities:

The education and welfare of a designated class in accordance with the *School Teachers' Pay and Conditions Document* and to share in the corporate responsibility for the well-being and discipline of all pupils.

Knowledge and understanding:

- Have knowledge and keep up to date with the National Curriculum, National Strategies, PSHE and Citizenship and the Agreed Syllabus for Religious Education.
- Understand how children's learning is affected by their physical, intellectual, emotional and social development.
- Select and make good use of ICT skills for classroom and management support.
- Be familiar with the School's current systems and structures as outlined in policy documents.
- Understand how national and local comparative and School data can be used to set clear targets for pupil achievement.

Planning, teaching and class management:

- Plan and deliver a teaching programme for all pupils within the class in relation to the National Curriculum, National Strategies, PSHE and Citizenship and the Agreed Syllabus for Religious Education with regard for the School's aims, objectives, own policies and schemes of work.
- Provide clear structures for lessons, and for sequence of lessons, which maintain pace, motivation, meaning, challenge and feedback.
- Make effective use of assessment information on pupils' attainment and progress and in planning future lessons.
- Ensure effective teaching of the whole class, groups and individuals, establishing: positive relationships, high expectations of behaviour and attainment.
- Differentiate the curriculum to include and meet the needs of the abilities of all pupils.
- Create a classroom area which will provide an atmosphere conducive to purposeful learning and the development of self-esteem in keeping with the ethos of the School.
- Make effective use of resources to create a positive learning environment.
- Create an atmosphere which encourages good relationships between staff, children, parents and all adult visitors.
- Use a variety of teaching and learning styles to keep all pupils engaged.

Inspiring Learning Believe, Enjoy, Succeed, Together

Fairfield Primary School is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expect all staff, volunteers and workers to share this commitment



- Be familiar with Code of Practice and identification, assessment and support of pupils with special educational needs.
- Evaluate and reflect upon your own teaching to improve effectiveness.
- Ensure pupils learn in a safe and secure environment where they feel confident.
- Plan opportunities for the development of children's personal, spiritual, moral, social and cultural development, fostering a positive attitude towards good race relations.
- Ensure the effective use of ICT and other physical and human resources.
- Foster the development of study skills in children so that they learn more effectively and with increasing independence.

Monitoring, assessment, recording, reporting and accountability:

- Assess and record pupils' progress systematically with reference to the School's current practice. And use this information to inform planning.
- Mark and monitor classwork and homework, providing constructive feedback and setting targets for future planning.
- Provide reports on individual progress to the Head teacher and parents, as required.

Other professional requirements:

- Establish and maintain positive and effective working relationships with professional colleagues and parents.
- Participate as required in meetings with professional colleagues and parents in respect of duties and responsibilities of the post.
- Be aware of the need to take responsibility for your own professional development.

Undertake any other duties or responsibilities as may be assigned from time to time commensurate with the grade of the job, including taking part in residential outside the teaching hours such as weekends, where possible.