

Title of Post: Level Teaching Assistant 3 at Foxfield School

PERSONAL ATTRIBUTES

	ESSENTIAL		DESIRABLE	
	ATTRIBUTE	STAGE IDENTIFIED	ATTRIBUTE	STAGE IDENTIFIED
QUALIFICATIONS AND TRAINING	NNEB or NVQ3 Teaching Assistant qualification or a similar, comparable qualification in a relevant aspect of education	Application	Significant evidence of participation in training relevant to working with young people with complex learning difficulties	Application Interview
KNOWLEDGE AND SKILLS	<p>An ability to confidently lead other staff in the classroom</p> <p>A good understanding of the range of needs of pupils with complex and profound learning difficulties</p> <p>An ability to meet the pupils pastoral, care and support needs</p> <p>An ability to contribute to the development, implementation and review of individual pupil care plans or behaviour strategies</p> <p>Confident use of technology within the class room including a PC, Ipad, digital camera and commonly used software</p>	Interview	<p>Experience of manual handling procedures.</p> <p>An ability to use MAKATON signing with confidence</p>	Interview
EXPERIENCE	Experience of working with pupils with complex learning difficulties	Application	Significant experience of working with secondary aged pupils with severe and profound and multiple learning difficulties.	Application Interview

Title of Post: Level Teaching Assistant 3 at Foxfield School

	Experience of working as a part of a multi professional team		Significant experience of working with pupils with Autistic Spectrum Disorders Experience of leading classroom activities and covering for a teacher in their absence. Experience of working with pupils who demonstrate complex and challenging behaviours.	
SPECIAL REQUIREMENTS	The post holder must be willing to complete Team Teach and Manual Handling training An ability to swim – the post holder must feel sufficiently confident to work in a pool where the maximum depth is approx. 4ft.	Interview	An ability/willingness to drive a minibus. Team Teach trained and experience of using restrictive physical intervention	Application