



BINFIELD CE PRIMARY SCHOOL (VA)

JOB DESCRIPTION

CLASS TEACHER

It is intended that this job description will work in conjunction with The Teachers' Pay and Conditions Document and The Teachers' Standards (DfE June 2013).

The Purpose of the Job

- To provide support in the development and management of a curriculum subject
- To promote high standards across the school and enriching learning experiences for all pupils.
- To teach pupils within the school, look after their pastoral needs, and carry out such other associated duties as are reasonably assigned by the Head Teacher.

Safeguarding

Everyone working in school has a responsibility in the safeguarding of our pupils. Staff are expected to make themselves aware of the Child Protection Policy and Procedures and attend training as necessary. The Child Protection Officer is the Headteacher. If concerned about a child the information **MUST** be passed to the Headteacher or another member of the Child Protection team. If in doubt, always ask the question of yourself, "What happens if I am right?" not "What happens if I am wrong (about my concerns)?"

Relationships with children and adults

Have high expectations of our pupils including a commitment to ensuring that they achieve their potential.

Hold positive values and attitudes adopting high professional standards at all times.

Understand how children and young people develop and progress. Understand that learners' rate of development and their well-being are affected by a range of developmental, social, religious, ethnic, cultural and linguistic influences.

Communicate effectively with colleagues and parents recognising that communication is a two way process.

Have a commitment to collaboration and co-operative working where appropriate.

Personal Professional Development

Be a reflective practitioner able to evaluate your own performance and be committed to improving your own practice through modification and innovation.

*Our school's core values are: Community; Inclusion; Creativity; Integrity
"To be true to ourselves, each other and the world."*

Act on advice and feedback and be open to coaching and mentoring.

Professional knowledge and understanding

Have a good up-to-date working knowledge and understand of a range of teaching, learning and behaviour management strategies and be effective in their implementation.

Work within the school's assessment framework, both summative and continuous, to promote learning, including those relating to statutory assessments.

Use data analysis to evaluate the effectiveness of your teaching to monitor progress and to raise levels of achievement and attainment for all pupils in your class.

Work closely with colleagues in a variety of roles, to enhance the development of the pupils in the school and ensure their well-being.

The Curriculum

Have a secure knowledge and understanding of the subjects taught and related pedagogy and recent relevant development/initiatives.

Have an up-to-date working knowledge of relevant statutory and non-statutory curricular frameworks.

Know how to use skills in literacy, numeracy and technology to support the teaching and wider professional activities.

Support pupils whose progress, development or well-being is a cause for concern.