

Person Specification: Class Teacher

| | | Essential | Desirable |
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| Qualifications | | | |
| 1. | Qualified Teacher status / ECT | ✓ | |
| 2. | Evidence of continuous INSET and commitment to further professional development | ✓ | |
| Experience | | | |
| 3. | Have experience of: Teaching at EYFS, Key Stage One or Key Stage Two | ✓ | |
| 4. | Teaching across the whole Primary age range; working in partnership with parents | | ✓ |
| Knowledge and Understanding | | | |
| 5. | Practising Catholic | | ✓ |
| 6. | Full support of the Catholic ethos | ✓ | |
| 7. | An understanding of how special educational needs and disability can impact on learning and social interaction | ✓ | |
| 8. | Behaviour management and positive handling strategies | ✓ | |
| 9. | Safeguarding | ✓ | |
| 10. | Health and Safety | ✓ | |
| 11. | An understanding and willingness to follow whole school practices and procedures | ✓ | |
| 12. | Have knowledge and understanding of National Curriculum requirements at the appropriate key stage | ✓ | |
| 13. | Have knowledge and understanding of the monitoring, assessment, recording and reporting of pupils' progress | ✓ | |
| 14. | Have knowledge and understanding of effective teaching and learning styles | ✓ | |
| Skills and Attributes | | | |
| 16. | Promote the school's ethos and aims positively | ✓ | |
| 17. | Create a happy, challenging and effective learning environment | ✓ | |
| 18. | To work effectively as part of a team | ✓ | |
| 19. | Manage learners' behaviour constructively, using a range of behaviour management techniques and strategies | ✓ | |
| 20. | To be highly motivated and hard working | ✓ | |
| 21. | To demonstrate willingness to contribute to the wider life and ethos of the school | ✓ | |
| 22. | To have high expectations of all pupils, irrespective of their social background and heritage | ✓ | |
| 23. | To demonstrate flexibility and respond positively to change | ✓ | |
| 24. | To value all the stakeholders of Saint Mary's (children, parents, colleagues and governors) by listening to them and engaging with them | ✓ | |

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| 25. | To have the ability to make timely, accurate decisions based on all supporting information available, even when under pressure | ✓ | |
| 26. | To treat everyone with respect and fairness regardless of individuality and to value difference | ✓ | |