Wildridings Primary School and Nursery

Nurturing the potential in everyone…

Reception Class Teacher – September 2026

Are you an ambitious and reflective Early Years teacher committed to ensuring every child makes exceptional progress? We are seeking a dedicated Reception Class Teacher to join our nurturing primary school, where high expectations and a positive ethos go hand in hand.

Our school places kindness, encouragement, and resilience at the heart of everything we do. You will create a vibrant, engaging classroom environment where young learners feel safe, valued, and excited to discover the world around them. Careful assessment, high-quality interactions, and purposeful provision will be used to ensure all pupils—regardless of background—rapidly develop the knowledge, skills, and confidence they need to succeed. We are looking for someone who brings energy, creativity, and a genuinely positive outlook to their teaching practice.

The successful candidate will:

- Have a strong understanding of the EYFS framework and effective early assessment
- Use data and observation to plan precisely for next steps
- Create an engaging, language-rich environment that promotes rapid development
- Maintain high expectations while fostering a warm, supportive classroom culture
- Work in partnership with families to maximise children's progress

In return, Wildridings Primary School can offer you:

- A collaborative and forward-thinking staff team
- Engaged, enthusiastic and respectful pupils who are eager to learn
- Strong systems of support and mentorship ensuring tailored training opportunities for professional development
- A school environment where everyone is valued to make a difference to the lives of all pupils

If you are ready to make a meaningful difference in children's early education and bring positivity into the classroom every day, why not come and take a look around our thriving two-form entry primary school in the heart of Bracknell?

Safeguarding

Our school is committed to safeguarding and promoting the welfare of children/young people, and expects all employees, workers and volunteers to share this commitment. We will ensure that all our recruitment and selection practices share this commitment. This position requires an Enhanced Disclosure and Barring Service check because it involves contact with (or access to data concerning) children/young people/adults at risk.

This post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020. If you are successful in being shortlisted for this position, you will be required to complete a self-declaration form, when you will need to tell us about any spent convictions, cautions, reprimands or warnings which may later appear on your DBS Certificate.

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Equal Opportunities

We are an equal opportunities employer and are committed to providing equality of opportunity to all. Our aim is to treat all employees and prospective employees with integrity, respect and consideration. We aim to ensure that individuals are recruited, selected, trained and promoted on the basis of ability, job Wildridings Primary School and Nursery is committed to safeguarding and promoting the welfare of children. This post is subject to satisfactory references, an enhanced DBS and qualifications check. requirements, skills, aptitudes and other objective criteria. In this respect we will ensure that no job applicant or employee receives less favourable treatment on the grounds of race, colour, nationality, ethnic or national origin, gender, sexual orientation, religion or belief, age, marital status or disability, or is disadvantaged by conditions or requirements which are not covered by legislation or existing codes of practice.

References

On your application form, you will be asked to provide the names and addresses of two people who will provide a reference. At least one must be from your current employer, completed by a suitable person with appropriate authority. If you have previously worked with children at least one must be from this employer. References will not be accepted from relatives or people writing solely in the capacity of friends. We take up references for all shortlisted candidates and wherever possible, we like to apply for these prior to interview.

Tours of the school

Tours of the school prior to application are encouraged as it will be great to show you around and answer any questions, please contact Dawn Parker (School Business Manager) via bursar@wildridingsprimary.co.uk to arrange a suitable time.

How to apply

Please complete our online application form via the Jobs Go Public website.

Job advert and how to apply link

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Reception Class Teacher - Deadline for applications Monday 18th May 2026

Please contact Dawn Parker for an application form

Job Title: **Reception Class Teacher**	Section/Location: **Whole School**
School: **Wildridings Primary School**	Grade/Salary Range: **M1 - M6 (ECTs Welcome)**
September 2026 Start	Working Pattern: **Full Time/Term time**

JOB PURPOSE

The Class Teacher will:

- teach a class of pupils, and ensure that planning, preparation, recording, assessment and reporting meet their varying learning and social needs
- be responsible for planning and delivering the agreed curriculum, using a range of teaching methods to accommodate different learning styles, enabling the children to become independent learners
- maintain the positive ethos and core values of the school, both within and beyond the classroom;
- contribute to constructive team-building amongst teaching and non-teaching staff, parents and governors;
- ensure that the current national conditions of employment for school teachers are met

DESIGNATION OF POST & POSITION WITHIN SCHOOL STRUCTURE

Responsible to phase leader and Senior Leadership Team

MAIN DUTIES AND RESPONSIBILITIES

The Class Teacher will:

- implement agreed school policies and guidelines
- support initiatives decided by the Headteacher & SLT
- plan appropriately to meet the needs of all pupils, through adaptation of tasks
- be able to set clear targets, based on prior attainment, for pupils' learning
- provide a stimulating classroom environment, where resources can be accessed appropriately by all pupils
- keep appropriate and efficient records, integrating formative and summative assessment into weekly and termly planning
- report to parents on the development, progress and attainment of pupils
- maintain good order and discipline amongst pupils, in accordance with the school's behaviour policy
- participate in meetings which relate to the school's management, curriculum, administration or organisation
- communicate and co-operate with specialists from outside agencies
- liaise with, lead, organise and direct support staff within the classroom
- participate in the performance management system for the appraisal of their own performance
- promote and safeguard the welfare of pupils by following agreed school policies, procedures and training
- maintain professional confidentiality within and beyond school
- support the school community by attending organised events

This job description should be considered alongside the current agreed Teachers' Pay and Conditions of Service document.

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Person Specification: Reception Class Teacher

Qualifications	**Essential**	**Desirable**
Educated to degree level	x	
Qualified Teacher Status by time of employment start	x	
Grace C or above in English and Maths at GCSE or equivalent	x	
Professional Knowledge and Understanding	**Essential**	**Desirable**
Must have a sound knowledge of the National Curriculum for all the subjects for both Key Stages		x
A sound knowledge and understanding of the Foundation Stage Curriculum	x	
Experience of teaching in EYFS	x	
Experience of teaching in Reception	x	
An understanding of curriculum and pedagogical issues relating to learning and teaching in EYFS	x	
Familiarity with the Early Years Foundation Stage Profile	x	
Understanding of, and commitment to, the school policies, in particular: • *Participation and implementation of the School Behaviour Policy* • *Awareness of Health and Safety implementation in the work-place* • *Implementation of the school Equal Opportunities Policy*	x	
Must understand the importance of EAL work in a primary school and what constitutes good practice and support for bilingual learners	x	
Knowledge of effective strategies to include, and meet the needs of, all pupils; in particular, underachieving groups of pupils, pupils with EAL and SEND	x	
Familiarity with writing and delivering effective Individual Education Plans for pupils with SEND		x
Professional Skills and Attributes	**Essential**	**Desirable**
A teacher with sound IT knowledge and skills relating to the class teaching, able to demonstrate the effective use of IT to enhance the learning and teaching	x	
Must be able to plan lessons for all the pupils in a class, regardless of their starting point	x	
Must be able to keep records of pupil progress in line with school policy	x	
Must be able to use assessments of pupils' learning to inform future planning	x	
Ability to plan and work collaboratively with colleagues	x	
Personal Qualities	**Essential**	**Desirable**
Suitability to work with children	x	
Must be willing to and enjoy engaging with parents/carers in order to encourage their close involvement in the education of their children	x	
A teacher with a flexible approach to work who enjoys being a positive team member	x	
Must have good communication skills both orally and in writing	x	
Must be able to manage own workload effectively	x	
Good interpersonal skills, with the ability to enthuse and motivate others and develop effective partnerships	x	

Willingness to share expertise, skills and knowledge, and ability to encourage others to follow suit	x	
To practice equal opportunities in all aspects of the role and around the workplace, in line with policy	x	
To maintain a personal commitment to professional development linked to the competencies necessary to deliver the requirements of this post	x	
Flexibility – some out of hours/unsociable hours	x	
The desire to progress	x	