

MPS - Person specification

Criteria	Essential	Desirable	How to be assessed
Qualifications and experience	<ul style="list-style-type: none"> • Qualified teacher status • Degree • Successful primary teaching experience • Recent safeguarding training 	<ul style="list-style-type: none"> • Experience across more than one key stage • CPD that has been used to improve pupil outcomes 	Application
Skills and knowledge	<ul style="list-style-type: none"> • Knowledge of the National Curriculum • Knowledge of effective teaching and learning strategies • A good understanding of how children learn • Ability to adapt teaching to meet pupils' needs • Ability to build effective working relationships with pupils • Knowledge of effective behaviour management strategies • Good ICT skills, particularly using ICT to support learning • Ability to use data and assessment to plan highly effective, differentiated lessons. • Skilled in creating a stimulating, safe, and challenging classroom environment. • Excellent communication skills with pupils, colleagues, and parents/carers. 	<ul style="list-style-type: none"> • Willingness to contribute to extra-Curricular activities • Willingness to attend residential trips. • Ability to lead science and computing across the school. 	Application Interview
Personal qualities	<ul style="list-style-type: none"> • A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school • High expectations for children's attainment and progress • Ability to work under pressure and prioritise effectively • Commitment to always maintaining confidentiality • Commitment to safeguarding and equality 	<ul style="list-style-type: none"> • A good sense of humour and a resilient outlook. 	Application Interview

	<ul style="list-style-type: none">• Outstanding organisational skills and a proven record of excellent attendance.• Commitment to maintaining high personal standards of conduct and performance.• Commitment to upholding the Christian ethos of the school.		
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