



*Together we nurture, inspire and achieve*

### Key Stage 2 Teacher Person Specification

Area	Essential	Evidence
Qualifications	<ul style="list-style-type: none"> <li>Qualified Teacher Status</li> </ul>	Application
Experience	<ul style="list-style-type: none"> <li>Recent and relevant experience of working with pupils in the relevant key stage</li> </ul>	Application Interview Reference
Knowledge and Skills	<ul style="list-style-type: none"> <li>Highly effective teacher with a recent track record of improving pupil outcomes in Key Stage 2.</li> <li>Experience of planning, teaching and assessing a range of pupil abilities, meeting individual needs and demonstrating inclusive practice.</li> <li>Experience of using CPOMs to record safeguarding incidents.</li> <li>Demonstrate effective deployment and confident management of classroom support staff, including for children with SEND and/or an EHCP.</li> <li>A nurturing and proactive behaviour management style, relationships and routines.</li> <li>Effective classroom and behaviour practice strategies appropriate to all children.</li> <li>Awareness of local and national policies, including safeguarding, SEND, equality and inclusion.</li> <li>Evaluates and reflects on own teaching for improvement.</li> <li>Responds positively and proactively to coaching and feedback.</li> <li>A good understanding of the National Curriculum and assessment processes.</li> <li>Be proactive in professional development</li> </ul>	Application Interview Reference
Commitment	<ul style="list-style-type: none"> <li>Is dedicated to their involvement in wider school life and contribute positively to the Alvanley and Manley community.</li> <li>Promotes and safeguards the welfare of all children in school.</li> <li>Involvement in whole-school initiatives</li> <li>Promoting parental involvement</li> </ul>	Application Interview Reference
Personal Qualities and Attributes	<ul style="list-style-type: none"> <li>Has a passion and commitment to help children achieve their full potential and to support a positive start to school life.</li> <li>Is consistent in response to children and adults, promoting positive relationships and strong routines.</li> <li>Is well organised with regard to time management, deadlines, assessment information and communication.</li> <li>Relishes professional development and demonstrates an enthusiasm for research around effective practice.</li> <li>An effective team member who can work confidently and</li> </ul>	

	<p>collaboratively with pupils, staff and other adults - including parents and carers.</p> <ul style="list-style-type: none"> <li>• Maintain the highest standards of professionalism</li> <li>• Self-critical and reflective</li> </ul>	
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<b>Desirable</b>	<b>Evidence</b>
<ul style="list-style-type: none"> <li>• Recent participation and contribution to relevant training, particularly in Key Stage 2 practice.</li> <li>• Knowledge of evidence-informed research into the most effective teaching strategies, including assessment for learning strategies.</li> <li>• Understanding of effective approaches to adaptive teaching in order to meet the needs of all learners.</li> </ul>	<p>Application Observation Interview</p>