



Metropolitan Borough of Wirral

Employee Specification Form

Post Number	
Job Title	Early Years Class Teacher
Department	<u>Our Lady and St Edward's Catholic Primary School</u>
Prepared by and date	Sarah Murphy 16/4/25

Essential Personal Attributes	Stage Identified	Desirable Personal Attributes	Stage Identified
Qualifications <ul style="list-style-type: none"> Qualified teacher status Degree. 		<ul style="list-style-type: none"> Evidence of recent, relevant CPD. 	
Experience <ul style="list-style-type: none"> Experience of planning and delivering an engaging, creative, and ambitious EYFS curriculum, with a strong emphasis on early reading, phonics, and mathematics. Experience of creating a stimulating, safe, and inclusive learning environment that promotes curiosity, independence, and resilience driven by the developmental needs of the children. Experience of using a range of assessment methods to inform planning and provide appropriate challenge and support for all learners. Demonstrates consistently high expectations for all pupils in both learning and behaviour. Experience of deploying teaching assistants effectively in order that they impact positively on pupils learning. 		<ul style="list-style-type: none"> Experience of teaching The Way, The Truth, The Life or another Catholic Religious Education scheme. Experience of supporting the Catholic ethos of the school, contributing to the spiritual and moral development of pupils. Ability to work as part of a team and communicate effectively with colleagues. Experience of leading collective worship for young children. Planning and delivering quality outdoor learning. Experience of developing an early years curriculum. 	
Knowledge and skills <ul style="list-style-type: none"> Has a thorough understanding of the EYFS framework. Has a proven track record of delivering excellent outcomes in early reading (including systematic synthetic phonics), maths, and child-led learning. Has an understanding of the importance of play, exploration, and child-initiated learning in the early years. Has a sound understanding of how quality ongoing assessment is used to plan next steps in order to move children's learning on. 		<ul style="list-style-type: none"> Paediatric first aid training. Little Wandle phonics scheme. White Rose Maths scheme. 	

<ul style="list-style-type: none"> • Knowledge of how to overcome barriers in order to meet the needs of all learners including SEND and pupil premium so that they fulfil their potential. • Knowledge of safeguarding procedures and experience of implementing them robustly. 			
<p>Special Requirements</p> <ul style="list-style-type: none"> • Experience of working collaboratively with colleagues, parents, and external agencies to support the holistic development of each child. • Supportive of the school's Catholic ethos. 		<ul style="list-style-type: none"> • Practising Catholic 	