



JOB TITLE : Higher Level Teaching Assistant (HLTA)
(Supporting and delivering learning)
Level 4

M23

Essential	Desirable
<p>Qualifications:</p> <ul style="list-style-type: none"> • HLTA assessment standard • Excellent numeracy/literacy/ICT skills – equivalent to NVQ Level 2 in English and Maths • Training in relevant learning strategies, e.g. literacy 	<ul style="list-style-type: none"> • Specialist skills/training in curriculum or learning area, e.g. Sport/PE/Fitness • First aid training - Full First Aid or Pediatric First Aid • Safeguarding CPD • Prevent CPD • Sport/PE qualifications
<p>Experience:</p> <ul style="list-style-type: none"> • A minimum of two years experience of working with children in an educational setting 	<ul style="list-style-type: none"> • Experience of working with children with a range of special needs • Experience of working with children in a Sport/PE capacity • Experience of planning and management of children in club settings
<p>Knowledge & Skills:</p> <ul style="list-style-type: none"> • Use ICT effectively to support learning • Full working knowledge and experience of relevant policies /codes of practices/legislation • Working knowledge and experience of implementing national /foundation stage curriculum and other relevant learning programmes/strategies • Good understanding of child development and learning processes • Understanding of statutory frameworks relating to teaching • Ability to organise, lead and motivate a team • Constantly improve own practice/knowledge through self- 	<ul style="list-style-type: none"> • Knowledge of the National Curriculum, in particular PE. • Knowledge of the EYFS Framework for physical development. • Ability to self-evaluate learning needs and actively seek learning opportunities. • Awareness of Health and Safety issues surrounding sports activities and facilities and able to deal with minor accidents and injuries. • Awareness of Ofsted framework for inspections.

<p>evaluation and learning from others</p> <ul style="list-style-type: none">• Ability to relate well to children and adults• Work constructively as part of a team, understanding classroom roles and responsibilities and own position within these roles	
<p>Special Requirements :</p>	<ul style="list-style-type: none">• A willingness to participate in the wider life of the school and support extracurricular activities and events• Be flexible, have drive and enthusiasm• Have good time management and be able to prioritise issues• Be able to adapt to changing circumstances and new ideas in a positive and creative manner.• Have a friendly, fair and caring nature.• Be honest, reliable and dependable.• Show a commitment to our school vision and values.