



Job Description

This job description has been designed to indicate the general nature and level of work required of the post to indicate the level of responsibility. It is not a comprehensive or exhaustive list, and the line manager may vary duties from time to time which do not change the general character of the job, or the level of responsibility entailed.

Post Details	
Job Title	Educational Psychologist
Service	Children's Services
Team	Educational Psychology Service
Location	Shute End
Reports to	Elaine Munro
Worker Style	Hybrid Fixed Base - Located at a defined Council office/location Shute End
Responsible for	N/A
Grade	Soulbury Scale A Point 5-9
Contract Type	Permanent

Main Accountabilities	
Ensure the delivery of educational psychology services and interventions that are based on sound research and evidence with regards to:	
1.	Statutory work associated with Education Health and Care needs assessments and the requisite written work and attendance at meetings.
2.	Non-statutory work associated with meeting the needs of children and young people with additional needs including their mental health and well-being needs as identified by their educational setting. Ensuring the voice of the child is captured and actioned upon when this is in their best interest.
3.	Developing interests in and offering a lead on aspects of educational psychology practice and service delivery in relation to specialist areas of interest that align with the needs of the service and WBC Children's service.
4.	Providing psychological advice and intervention to pre-school children that have been identified by health service or other colleagues and their parents.





5.	Working in partnership with parent/carers, setting staff and liaise with other involved professional as part of the assessment and intervention process.
6.	Maintaining up to date appropriate secure records on the children and young people who access the service
7.	Delivering high quality training to setting staff, stakeholders, other colleagues and parents on a range of psychological based topics relevant to supporting children and young people with additional needs including mental health and well-being needs.
8.	To facilitate and disseminate good practice to support children and young people with additional needs including the successful transitions of children and young people that are known to the service into their next educational setting or employment.
9.	To provide written reports based on the evidence based specialist assessment that recommend outcomes and interventions deemed appropriate for the child or young person that is the subject of that psychological assessment.

Person Specification	Essential	Desirable
Education/Qualifications	<p>A doctorate in Educational psychology</p> <p>An Honours degree in Psychology or recognised equivalent, which entitles the holder to graduate membership of the British Psychological Society and HPC</p>	<Additional/Preferred qualifications.>
Experience	<p>Experience gained either through previous/current employment as an Educational Psychologist</p> <p>OR via professional training</p>	
Skills/Knowledge	<p>Good interpersonal skills, with the ability to enthuse and motivate others and develop effective partnerships. Positive approach to people and situations and an ability to develop enthusiasm, resilience and optimism in others.</p> <p>Able to represent the EPS in wider Local Authority initiatives, to collaborate with colleagues and work effectively and productively within teams.</p>	<p>Able to establish, agree and review realistic objectives for self and others which contributes to the performance of children's services and its teams</p> <p>Able to support the professional development and develop the skills and understanding of others i.e professional colleagues, parents and carers</p> <p>Able to support the leadership and management of the educational psychology service and senior leaders in Children's services in areas that fall</p>





	<p>Able to work with teachers and other practitioners to support the development of children and young people.</p> <p>Able to work in a solution focussed approach with staff in educational settings, parents and other professionals to support the development of children and young people.</p> <p>Able to communicate both orally and through writing with clarity and sensitivity to parents/carers, professionals and education settings.</p> <p>Knowledge and experience of a wide variety of evidence based assessment tools including standardised assessments, dynamic assessments, questionnaires and also approaches and tools used to gain children and young people's views.</p>	<p>within the professional expertise and experience of an Educational Psychologist.</p> <p>Able to use a range of influencing and negotiating styles appropriately</p> <p>Effective presentation skills, particularly in relation to in-service training.</p> <p>Openness and willingness to address and discuss relevant issues, allied with an ability to inspire and challenge others and deal with challenging questions</p> <p>Ability to manage varying lines of accountability</p> <p>Knowledge of current relevant legislation</p>
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Purpose Details

<p>Service Purpose</p>	<p>To deliver an effective, evidence based range of psychological services and psychological interventions to children and young people and their families who are resident in Wokingham borough. The service supports the LA in meeting its statutory duties in regard to children and young people with Special Educational Needs and Disabilities (SEND) individually and strategically. The service supports educational settings to meet the needs of children and young people with SEND or barriers to their progress and well-being. At all times to promote and safeguard the welfare of children who live or access services in, or who are looked after by, Wokingham Borough Council.</p>
<p>Role Purpose</p>	<p>To contribute to the work of the Educational Psychology Service in the provision of psychological services and advice to children, young people and their families. To support the Local Authority in its duty to provide appropriate services for children and young people, in accordance with current legislation. The post will require the establishment of partnership relationships within and across neighbourhoods and settings, as well as with Health Service colleagues and other stakeholders, in order to provide safe, consistent high quality services for the children, young people and their families.</p>
<p>Corporate Parenting</p>	<p>You will champion the principles of corporate parenting by embedding its ethos in all aspects of service delivery, ensuring decisions and actions consistently reflect the responsibility to act as a corporate parent to children in care and care leavers, and actively contribute to shaping and implementing the wider corporate parenting strategy.</p>





Supervision and Relationships	
Supervision Received	Will report to Principal Educational Psychologist with dotted line responsibility to the Assistant Principal Peer supervision offered every two weeks
Supervision Given	Peer supervision fortnightly Individual supervision with the PEP termly Additional supervision from the APEP or SEPs on request
Contacts	Educational Psychology Service Other contacts as needed are likely to include Social care colleagues, Early Years Team, Health Professionals, Education Setting staff, Learning Support Service, SEND team.

Resources/Budget Management
N/A Personal IT provided

Special Requirements
Will be expected to travel to places of work - essential to have a car Enhanced DBS Working hours are generally Monday to Friday, with education setting visits taking place in the school day





Occupational Health Risk Assessment	Details
Skin/Respiratory Sensitisers	N
Working at Height	N
Exposure to Noise (>80-85dB)	N
Confined Spaces	N
Frequent Display Screen Equipment Use	Y
Driving for Work	Y
Hand Arm Vibration	N
Lone Working	Y
Healthcare/Social Contact with Patients	N
Blood Borne Viruses Exposure	N
Food Handling	N
Working with Animals	N
Specialised Medical Screening	N
Night Working	N
Safety Critical Work	N

Nature of the Role	Details
Healthcare or Hospital Work	N
Working with Children (under 18)	Y
Working with Elderly/Vulnerable Adults	N>
Work Environment Details	Office based and visits to education settings, homes of children and young people if needed and other professional establishments.

Role Involvement	Details
Working with Children	Y
Working with Vulnerable Adults	N
Both of the Above	N





Providing Care/Supervision for Children	N
Providing Care/Supervision for Vulnerable Adults	N
Both of the Above	N
None of the Above	N

Disclosure and Barring Service (DBS)		Details
DBS Requirement		Enhanced
Eligibility Tool		Find out which DBS check is right for your employee - GOV.UK (Find out which DBS check is right for your employee - GOV.UK)

Re-checks
<Details of required regular checks in line with regulations.>

Evaluation Declaration	
Date of Evaluation:	<DD/MM/YYYY>
Evaluated by:	<Name, job title>

