

CAPENHURST CHURCH of ENGLAND PRIMARY SCHOOL

Job Specification for Teaching Assistant (supporting pupils with and without additional needs)

CRITERIA	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
QUALIFICATIONS /EXPERIENCE	Good level of education with GCSE in English and Maths NVQ Level 3 or equivalent Experience of supporting pupils with additional needs across the primary age range	Recent and relevant Inset A commitment to continuing professional development Qualifications to deliver interventions such as social skills and emotional literacy Team Teach (or similar) training	A R
SKILLS AND KNOWLEDGE	The ability to deliver appropriate and stimulating support to pupils across the primary age range AND those with social, emotional and communication difficulties such as ASD and ADHD The ability and flexibility to deliver focused interventions across the primary age range Ability to demonstrate very good skills that have a positive impact upon learning and behaviour Knowledge and understanding about safeguarding, equality, inclusion and diversity Experience of using a variety of interventions to support and extend learning demonstrating rapid progress for the pupil Experience and awareness of the National Curriculum with good subject knowledge	An understanding of the diverse needs of children with SEN and an awareness of their role in gathering information for future assessments Experience of delivering Little Wandle Letters and Sounds phonics programmes	A I AO
SCHOOL SPECIFIC	Commitment to promoting the mission and values of a Church School Caring and passionate about achieving the best for the children Willingness to maintain and develop the caring and nurturing ethos of the school Appreciates that the school is involved in a partnership between parents, local community and children Clearly values the aspects of school life which nurture self-esteem and are concerned with the child's overall welfare	Willingness to be part of the wider school community, events and activities Willingness to engage in professional development within school and across the Chester Diocesan Learning Trust	A I R
PERSONAL QUALITIES	High expectations of self, staff and children Tact, diplomacy and sensitivity A good team member Ability to communicate effectively with parents/carers	Shows high levels of commitment Sense of humour	I R

A – Application Form I – Interview R – References AO – Activity Observation