

Job Description

Position Details

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| Position: | Breakfast Club PUPIL Supervisor x 3 |
| Directorate: | Children, Young People & Families |
| Service: | Catering |
| Position no: | BG11619 / BG01659 / BG18230 |
| Grade: | Scale 2 |
| Hours of work: | 5 hours per week, 38 weeks of the year |
| Work style: | Service Based Worker – see Job Advert |
| DBS required: | Enhanced Disclosure |
| Contact: | Amanda Baird 07814 645181 / Angela Meredith 07807 585117 |
| Date: | May 2025 |

Politically Restricted? Yes* No

* The position is politically restricted within the provisions of the Local Government and Housing Act 1989 as prescribed in the Local Government Officers (Political Restrictions) Regulations 1990

About the Position

Reporting to: Team Leader – Catering

Responsible for: The supervision of Breakfast Club pupils in primary education.

Principal Accountabilities

1. To work under the supervision of the Catering Department and to be responsible for the supervision of pupils prior to the start of the school day and during breakfast, including active supervision in the school premises.
2. To assist and carry out any instructions given in setting up and putting away Sico table units which is a 2-person operation. Serving breakfast, clearing away and wiping tables, cleaning spillages, sweeping floors and cleaning processes, observing all food hygiene and health & safety regulations.
3. To organise and supervise with other members of breakfast pupil supervisor staff, applying particular attention to pupils needs and safety.
4. To keep full and accurate entries and records in all books/forms, to make relevant returns to the Head Office in accordance with administrative procedures laid down by the Head of Service.
5. All staff must sign in and out of work in the Cooks Daily Logbook. Timesheets will be completed as required and passed to the Catering Department for processing.

6. To comply with hygiene regulations, under no circumstances must food or drink be consumed by staff whilst undertaking duties.
7. Due to the nature of Breakfast Club, the timing of annual leave is subject to special arrangements for employees; you are required to take leave during periods of school closure only and not during term time.

General Accountabilities

1. To comply with the Council's Policy Statement on Health, Safety and Welfare at Work.
2. To positively promote the Council's Strategic Equality Plan and ensure commitment to anti-discriminatory practice.
3. To demonstrate a commitment to ongoing personal development.
4. To adhere to data protection principles whilst undertaking your duties.
5. To be responsible for undertaking your duties in a way that safeguards and promotes the welfare of children, young people and adults at risk. You must bring issues of concern regarding the safety and welfare of children, young people and adults at risk to the attention of the Safeguarding Officer in your service as soon as you become aware of them.
6. Undertake other duties that may be required of you, commensurate of your grade or general level of responsibility within the organisation.

This job description sets out the main responsibilities of the position at the date it was drawn up. Such duties may vary from time to time without changing the general character of the post or the level of responsibility.

Person Specification

| Requirements | Essential (E) / Desirable (D) | Assessment methods: Application (A), Interview (I), Presentation (P), Test (T), Probationary Period (PP), other please specify |
|---|-------------------------------|--|
| Qualifications | | |
| Food Safety Level 2 | D | A |
| | | |
| Experience | | |
| Previous experience in a child supervision field | D | A |
| | | |
| Knowledge / Skills | | |
| Knowledge of kitchen hygiene and health & safety procedures | D | A |
| | | |
| Special Working Conditions / Requirements | | |
| Commit to term time working hours | E | I |
| | | |

| Minimum Welsh Language Skill Requirements (Indicated with a tick (✓) below) | Assessment methods: Application (A), Interview (I), Presentation (P), Test (T), Probationary Period (PP), other please specify |
|--|--|
| Welsh Language Skills Level 0. Level 1-5 is desirable. Training is optional. | ✓ |
| Welsh Language Skills Level 1 Entry / Courtesy (as a minimum) are desirable and need to be learnt when appointed. Training required: "Welcome Part 1 & 2" (10 hours in total) | |
| Welsh Language Skills Level 1 Entry / Courtesy (as a minimum) are essential. Training required: "Welcome Part 1 & 2" and "Welcome Back Part 1 & 2" (20 hours in total). | |

For further information on the above please refer to the [Welsh Language Skills Guidelines](#)

Welsh language skills requirements beyond the minimum stated above e.g. fluent speaker / proficient writer will be outlined within the person specification under qualifications and skills.

Personal Competencies

All competencies are regarded as essential, although it is recognised that some may be achieved over a period of time. All employees are expected to continually develop their competencies in line with the appropriate framework. In addition to those assessed as part of the recruitment process, competencies will be assessed during the probationary period and through the Council's performance coaching scheme.

| Competencies – Delivering the Service | Assessment methods: Application (A), Interview (I), Presentation (P), Test (T), Probationary Period (PP), other please specify |
|---|--|
| Plans ahead, organises work in advance | PP |
| Involves line manager / colleagues in setting and meeting targets | PP |
| Reorganises work when necessary | PP |
| Sees tasks through to completion whenever possible | PP |
| Seeks help if workload becomes unmanageable | PP |
| Uses initiative to report issues that arise that impact on others | PP |

| Competencies – Improvement and Change | Assessment methods: Application (A), Interview (I), Presentation (P), Test (T), Probationary Period (PP), other please specify |
|--|--|
| Is prepared to try new things & feedback results | PP |
| Understands that changes are needed if things are to be improved | PP |
| Finds new and creative ways of doing things better | PP |
| Actively seeks to develop own skills and knowledge | PP |
| Learns from mistakes & welcomes constructive feedback | PP |

| Competencies – Providing Excellent Customer Service | Assessment methods: Application (A), Interview (I), Presentation (P), Test (T), Probationary Period (PP), other please specify |
|--|--|
| Recognises the importance of high standards of customer service | PP |
| Is committed to providing an excellent service to all the citizens of Blaenau Gwent | PP |
| Understands the links between own professionalism and the possible impact on the Authority's image | PP |
| Has a professional attitude that sets an example to colleagues | PP |
| Takes pride in own work and that of colleagues | PP |
| Is respectful, courteous and helpful at all times | PP |

| Competencies – Team working | Assessment methods: Application (A), Interview (I), Presentation (P), Test (T), Probationary Period (PP), other please specify |
|---|--|
| Reacts constructively to others' suggestions and requests | PP |
| Recognises potential value of others' opinions and actively seeks their contributions | PP |
| Asks for help when necessary | PP |
| Actively seeks to help others | PP |
| Is aware of the impact of own behaviour on others | PP |

| Competencies – Communicating | Assessment methods: Application (A), Interview (I), Presentation (P), Test (T), Probationary Period (PP), other please specify |
|---|--|
| Adapts content and style to help others understand | PP |
| Makes sure that people are regularly informed | PP |
| Uses appropriate language, gestures and tone when talking with others | PP |
| Checks others have understood & seeks advice when necessary | PP |
| Actively seeks to improve all forms of communication with others | PP |
| Communicates professionally by using formal channels appropriate to the situation | PP |

To find out more about working for Blaenau Gwent County Borough Council, visit www.blaenau-gwent.gov.uk