

BOLLINGTON CROSS C.E. PRIMARY SCHOOL



Love, Peace, Hope and Faithfulness

Class Teacher KS2 Person Specification September 2026

| Essential | Desirable | Evidence |
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| Qualifications | | |
| <ul style="list-style-type: none"> ▪ Qualified Teacher status ▪ A commitment to CPD | <ul style="list-style-type: none"> ▪ Evidence of other education or school related qualifications or continuous professional development | <ul style="list-style-type: none"> ▪ Application form ▪ Letter of application ▪ Interview |
| Experience | | |
| <ul style="list-style-type: none"> ▪ Experience of teaching in Key Stage One or Two ▪ Experience of teaching the full range of National Curriculum subjects ▪ Able to demonstrate outstanding teaching and excellent progress for all children of all abilities ▪ Experience of planning & teaching towards SEN support plan/EHCP targets ▪ Proven ability to manage behaviour both within class and throughout the school. | <ul style="list-style-type: none"> ▪ Experience of developing a subject/curriculum area/initiative within the school ▪ Experience of working with and developing links with the community ▪ Experience of collaboration with other schools to enhance expertise | <ul style="list-style-type: none"> ▪ Letter of application ▪ Interview |
| Knowledge & Understanding | | |
| <ul style="list-style-type: none"> ▪ Knowledge and understanding of the breadth of subjects across the KS1 & 2 National Curriculum ▪ Confident use of ICT to record, report & communicate ▪ Understanding of teaching, learning and assessment strategies to support successful outcomes for all learners, ensuring they fulfill their potential ▪ The ability to use the above strategies to set achievable targets for individual pupil progress ▪ Confident in meeting the learning needs of a wide range of abilities, including children with SEND ▪ Up to date knowledge & understanding of the current national education agenda | <ul style="list-style-type: none"> ▪ Particular interest and expertise in a curriculum/subject area | <ul style="list-style-type: none"> ▪ Letter of application ▪ Interview ▪ Lesson observation |

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| <ul style="list-style-type: none"> ▪ Understanding of relevant equal opportunities, health and safety and safeguarding guidance and legislations, and with commitment to keeping up to date with changes in legislation affecting schools. ▪ Knowledge of the regulations around safeguarding and how to address any issues that might arise ▪ Understanding of how different children learn and an ability to engage all types of learners | | |
| Communication Skills | | |
| <ul style="list-style-type: none"> ▪ The ability to communicate clearly and take into account, where appropriate, the views of others | <ul style="list-style-type: none"> ▪ Experience of communicating effectively with parents and carers ▪ Experience of effective communication with teaching assistants | <ul style="list-style-type: none"> ▪ Letter of application ▪ Interview ▪ Lesson observation |
| Self Management Skills | | |
| <ul style="list-style-type: none"> ▪ Ability to plan time and organise work effectively ▪ Be self-motivating and set personal goals | | <ul style="list-style-type: none"> ▪ Letter of application ▪ Interview |
| School Ethos | | |
| <ul style="list-style-type: none"> ▪ Evidence of excellent working relationships with colleagues ▪ An ability & commitment to develop and maintain the ethos of the school ▪ Ability to support and help develop a vision for high quality education that promotes development of life skills as well as fulfilling academic potential ▪ Be fully committed to ensuring a wholly inclusive setting ▪ Ability to ensure that the school atmosphere is welcoming and that parents are encouraged to take an active part in the life of the school and their child's education | | <ul style="list-style-type: none"> ▪ Letter of application ▪ Interview |
| Personal Attributes | | |

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| <ul style="list-style-type: none">▪ Ability to reflect and self-question in order to improve▪ Adaptability to changing circumstances & ideas▪ Energy and passion▪ Trustworthy, fair and kind▪ Demonstrates commitment, reliability and integrity▪ Be able to demonstrate emotional resilience in working with children and colleagues▪ To be a good role model to motivate and inspire children, staff, parents, governors and the wider community▪ Approachable, honest and have a good sense-of- humour | <ul style="list-style-type: none">▪ Specialist subject/wider curriculum skills | <ul style="list-style-type: none">▪ Letter of application▪ Interview▪ Lesson observation |
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