

### Person Specification for Teaching Assistant (Primary with SN – AAAD5027)

BASIC JOB PURPOSE - To support the teaching staff and work with the other support staff to enhance the development and education of pupils in accordance with the aims and policies of the school.

	<b>Essentials</b>	<b>Desirable</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>● Good subject knowledge of English and Maths e.g. GCSEs</li> <li>● Evidence of further professional development</li> <li>● Minimum Level 3 qualification that meets the DfE criteria for counting in the EYFS statutory framework staff: child ratios)</li> </ul>	<ul style="list-style-type: none"> <li>● Additional qualifications especially in supporting children with complex needs</li> <li>● Knowledge of phonics</li> <li>● Paediatric First Aid Training</li> </ul>
<b>Professional Qualities</b>	<ul style="list-style-type: none"> <li>● Recent experience of working in an Early Years or primary setting</li> <li>● Recent experience in working with primary-aged children with special educational needs.</li> <li>● Ability and willingness to care for children’s wellbeing</li> <li>● Commitment to children’s social, academic, emotional and physical development</li> <li>● Ability and commitment to work creatively to ensure that children develop as happy, motivated and independent learners</li> <li>● Excellent communication skills at all levels – children, staff and parents</li> <li>● Commitment to own learning and a willingness to share own experience and knowledge with others</li> <li>● Ability to learn from others, work independently but also as part of a team</li> <li>● Demonstrate a commitment to safeguarding children and maintaining confidentiality at all times</li> <li>● Be able to present as a positive role model</li> </ul>	<ul style="list-style-type: none"> <li>● Recent safeguarding training</li> <li>● Experience of acting on advice from a variety of different agencies to support individual children</li> <li>● Experience of working with a range of different groups of children on educational programmes and other interventions</li> </ul>
<b>Personal qualities</b>	<ul style="list-style-type: none"> <li>● Flexibility, enthusiasm and a sense of humour</li> <li>● Calm and patient yet firm</li> <li>● Approachable</li> <li>● Ability to adapt to change and think on your feet</li> <li>● Willingness and ability to learn from others</li> <li>● High expectations of themselves and others</li> <li>● Understand the importance of confidentiality and act upon it</li> <li>● Demonstrate a commitment to Equal Opportunities</li> </ul>	

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