

PERSONAL SPECIFICATION

EYFS TEACHING ASSISTANT



CRITERIA	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none"> • Good general education e.g. to GCSE level • Childcare/TA qualification (Level 2/3) 	<ul style="list-style-type: none"> • CCRS Catholic Certificate
EXPERIENCE	<ul style="list-style-type: none"> • Working knowledge of the EYFS statutory framework • Experience of working within an EYFS setting 	<ul style="list-style-type: none"> • TA in an EYFS setting
KNOWLEDGE and UNDERSTANDING	<ul style="list-style-type: none"> • Knowledge and understanding of safeguarding and child protection • Sound knowledge of EYFS statutory framework • A good understanding of the Development Matters Statements Birth to 5 guidance • A sound of knowledge of teaching early writing and phonics skills • Effective behaviour management strategies • A commitment to getting the best outcome for each and every pupil 	<ul style="list-style-type: none"> • An understanding of the independent school sector • Experience working in a Catholic Primary setting • An understanding of synthetic phonics
SKILLS, APTITUDES and COMMUNICATION	<ul style="list-style-type: none"> • Strong interpersonal, written and oral communication skills with the ability to deal confidently with a range of people including staff, parents and pupils • Excellent communication skills with pupils, colleagues and parents • To be clear, confident, fair, with good behaviour management skills • Ability to work well as part of a team • Good organisation, creativity and ability to work on own initiative • ICT competent • Ability to meet deadlines 	<ul style="list-style-type: none"> • The ability to contribute to a co-curricular area • Strong administrative and organisational abilities • Familiarity with Google Classroom
DISPOSITION	<ul style="list-style-type: none"> • Commitment to the safety and welfare of all pupils • Commitment to raising standards and levels of achievement of all pupils • Highly motivated and enthusiastic • Flexibility and willingness to be involved in School life • An understanding of, and commitment to, the school's ethos and Catholicity • Willingness to continue to undertake training and learn through CPD 	<ul style="list-style-type: none"> • Practising Catholic

