

Pensby High School M23 – Cover Supervisor				Prepared by Jeanette Edwards September 2019
	Essential Attributes	Stage Identified	Desirable Attributes	Stage Identified
Qualifications and Training	<ul style="list-style-type: none"> GCSE English and Maths Educated to at least A level standard Numerate and Literate Ability to use ICT 	L	<ul style="list-style-type: none"> Evidence of further related training Degree/PGCE A background in Sport and coaching 	L
Experience	<ul style="list-style-type: none"> Working with children Student focused with a real commitment to supporting their achievement 	L/I	<ul style="list-style-type: none"> Experience of working within a school Use of SIMS cover module 	L/I
Ability, Skills and Knowledge	<ul style="list-style-type: none"> Ability to relate well to children and adults Ability to work effectively as part of a team Good communication and interpersonal skills Effective behaviour management strategies 	L/I	<ul style="list-style-type: none"> A willingness to undertake further study/professional development. Up to date knowledge of relevant legislation Knowledge of national curriculum and other relevant learning programmes/strategies 	L
Personal Skills and Qualities	<ul style="list-style-type: none"> Good organisational skills Be able to maintain confidentiality Be able to work effectively under pressure Ability to work flexibly to meet the needs of the role Willingness to undertake further training 	L/I	<ul style="list-style-type: none"> Sense of humour Understanding of principles of child development and learning processes 	L/I
Educational Philosophy	<ul style="list-style-type: none"> A commitment to inclusive education A commitment to ensure that all students and staff have equal opportunity A commitment to the vision, values and aims of the school A commitment to be involved in the full life of the schools A commitment to safeguarding all young people 	L/I		

L = Letter I = Interview