

| Personal Attributes | | | |
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| Essential | | Desirable | |
| Identified | Attribute | Stage Identified | Attribute |
| Qualifications | Qualification as a Teacher. | App Form | Additional Qualification relevant to SEMH. |
| Experience | <p>Evidence of successful experience of teaching pupils with a range of the following:-</p> <ul style="list-style-type: none"> • Social Emotional and Mental Health difficulties • Oppositional Defiance Disorder • Asperger's • Psychosis • Conduct Disorder • ADHD • Attention Deficit Disorder • Learning difficulties • Obsessive Compulsive Disorder <p>Evidence of successful experience of teaching pupils in a number of subjects in Key Stages 2, 3 and 4.</p> | App Form | <p>Experience in more specialised settings for pupils with Social Emotional and Mental Health difficulties.</p> <p>Experience with the SEND COP</p> <p>Experience in developing detailed educational plans for children</p> |
| Knowledge & Skills | <p>Modelling excellent classroom practice.</p> <p>Evidence of the ability to contribute to and work within a whole staff team.</p> <p>Evidence of the ability to build and maintain effective working relationships with the full range of professionals that support schools and families, and with parents/ carers.</p> | App Form/ Interview/ Reference | <p>Demonstrate an awareness of current educational issues, particularly with regard to 'inclusive' education.</p> <p>Understanding and application of assessment for learning.</p> |
| | | | <p>Interview</p> <p>Interview</p> |

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| Special Requirements | <p>Communication Skills.</p> <p>Inter-personal skills.</p> <p>Ability to prioritise and achieve effective time-management.</p> <p>Commitment, enthusiasm and integrity.</p> <p>Willingness to train in Team Teach.</p> <p>Full clean driving licence</p> | <p>Interview</p> <p>Interview</p> <p>Interview</p> <p>Interview</p> <p>App Form/Interview</p> | Team Teach qualification. | App Form/Interview |
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