



Person Specification for Grade 4 Teaching Assistant

Essential	Desirable
Qualifications • Good numeracy and literacy skills including GCSE English and Maths or equivalent	• NVQ level 2 or 3 in childcare and education or equivalent qualification • First Aid Training • Evidence of basic Safeguarding training
Experience • Experience of working with children or young people • Experience of work successfully in a team • Experience of effective communication	• Evidence of making a significant contribution to a team • Previous experience of supporting children to make progress towards agreed targets • Previous experience of working with children with a range of Special Educational Needs, including autism.
Specialist Knowledge • Knowledge & understanding of the Primary Curriculum or the willingness to learn • The ability to promote good behaviour through positive reinforcement • Good ICT skills • An awareness of the importance of Safeguarding	• The ability to support children towards the next steps in their learning • Experience of adapting the curriculum to support the needs of an individual
Personal Qualities • Effective communication skills with children and adults • Willingness to take part in essential training • A commitment to working constructively as part of a team, or independently if necessary • A commitment to the highest standards • Appreciation of diversity and a firm belief in genuine equality of opportunity for all • Awareness of issues related to confidentiality, accountability and professional boundaries • Good time management skills • Ability to adopt a calm and consistent approach when working with children • Flexible approach to working • The ability to embrace change with enthusiasm and a positive outlook • Self-motivation and initiative • Sense of humour	• Evidence of reflective practice and a commitment to further professional development and training • A commitment to the role of parents as co-educators • A creative thinker • The ability to inspire and motivate children • Ability to think 'outside of the box' when confronted with a problem