

Witton Church Walk CE Primary School
JOB AND PERSON SPECIFICATION – Class Teacher

| | ESSENTIAL | DESIRABLE |
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| <p>QUALIFICATIONS</p> <p>Evidenced in:</p> <ul style="list-style-type: none"> • application form | <ul style="list-style-type: none"> • Qualified Teacher Status | <ul style="list-style-type: none"> • Further evidence of professional development • First Aid Qualification |
| <p>EXPERIENCE</p> <p>Evidenced in:</p> <ul style="list-style-type: none"> • letter of application • interview • portfolio/ presentation | <ul style="list-style-type: none"> • Proven ability as an excellent teacher in class teacher • Experience of assessment within the National Curriculum. • Experience of assessment and delivery of phonics | <ul style="list-style-type: none"> • External moderation procedures • Experience of Little Wandle phonics programme |
| <p>KNOWLEDGE, UNDERSTANDING AND SKILLS</p> <p>Evidenced in:</p> <ul style="list-style-type: none"> • letter of application • interview • portfolio/ presentation • lesson observation | <ul style="list-style-type: none"> • An absolute and sustained focus on raising standards – as evidenced by pupil attainment • A commitment to ensuring quality first teaching and learning • Commitment to promoting inclusion • Effective use of strategies to engage all learners and build positive relationships as a foundation • Appropriate and successful relationships with children • A good knowledge of safeguarding policies/ protocols • Using a positive approach to promote learning and excellent standards of behaviour • Creative approach to learning and teaching • Excellent knowledge of the National Curriculum and assessment • Excellent subject knowledge, including those important foundational skills • Working knowledge of successful English and maths interventions • Supporting the Social and Emotional Aspects of Learning within the classroom • A knowledge and importance of how the learning environment supports high standards | <ul style="list-style-type: none"> • Trauma informed practice • Basic awareness L1 Safeguarding Training • Confident and competent user of ICT • How the curriculum supports the ethos and values of the school • Experience of having involved the 'community' to enhance the children's learning. |
| <p>PROFESSIONAL VALUES</p> <p>Evidenced in:</p> <ul style="list-style-type: none"> • letter of application • interview • portfolio/ presentation | <ul style="list-style-type: none"> • High expectations of everyone including themselves • Understanding of the importance of building relationships as a foundation for children to feel safe, secure and valued • Commitment to learning and teaching from first hand, practical learning experiences • Willingness to use a variety of teaching strategies to engage all learners • Commitment to the personal welfare and safeguarding of children • Commitment and understanding of your own wellbeing and that of others | <ul style="list-style-type: none"> • Support for an enriched curriculum through after school clubs and educational visits |
| <p>PHILOSOPHY AND ETHOS</p> | <ul style="list-style-type: none"> • Commitment to Excellence and Enjoyment for all • Commitment to the development of a nurturing culture in school • Ability to work towards a shared vision for the school • High expectations for themselves and the children • Commitment to lead by example and provide a positive role model | |

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| | <ul style="list-style-type: none"> • Commitment to actively promote effective relationships with children, staff, governors, parents, and the wider community • An understanding of what makes a Christian school distinctive | |
| <p>PERSONAL QUALITIES</p> <p>Evidenced in:</p> <ul style="list-style-type: none"> • letter of application • interview • reference | <ul style="list-style-type: none"> • Display warmth, care and sensitivity in dealing with children • Self-evaluative and adaptable to changing circumstances and new ideas • Willingness to be involved in the wider life of the school • Ability to work flexibly • Excellent and effective time management and organisational skills • Effective interpersonal and communication skills • Enthusiasm and a healthy sense of humour • Ability to build, and work with, teams • Ability to forge good relationships with parents, carers and the local community • Optimistic attitude to life in school and its challenges` • Commitment to the church/Christian ethos of our school • Ability to be a reflective practitioner | <ul style="list-style-type: none"> • Brings personal interests and enthusiasms to the school community |