



Employee Specification Form

Post Number	
Job Title	Level 2 Teaching Assistant
Department	IRBY PRIMARY SCHOOL
Prepared by and date	N.McHale September 2025

Essential Personal Attributes	Stage Identified	Desirable Personal Attributes	Stage Identified
Qualifications - NVQ Level 2 for Teaching Assistants or equivalent as per QCA document - Good numeracy/literacy/IT skills	App	Qualifications - First aid training as appropriate - Evidence of further related training or interests - GCSE Maths and English	App/Int
Experience - Recent experience of working in a mainstream primary school - Experience of working with children with additional needs: managing behaviour positively and supporting teaching and learning - Experience of working in KS2 supporting teaching and learning - Experience of contributing to planning and assessment - Experience of supporting pupils' social, emotional and mental health	App/Int	Experience - Experience of supporting teaching and Learning in KS2 particularly Y6 - A range of behaviour management skills and strategies. - Supporting children with a range of needs.	App/Int
Knowledge and skills - Good communication skills - Ability to relate well to adults and children - Ability to work constructively as part of a team in KS2 - Knowledge of the National Curriculum - Calm, patient and caring approach - Sound understanding of safeguarding - Ability and confidence to teach small groups of children - Awareness of child protection legislation - Awareness of confidentiality and data protection - Knowledge and understanding of inclusion within the classroom	App/Int	Knowledge and skills - Ability to use basic technology to support learning needs - Ability to adapt tasks to engage individual needs - General understanding of school policies and procedures - Ability to self-evaluate learning needs and actively seek learning opportunities	App/Int
Special Requirements	App/Int	Special Requirements - A commitment to continuing professional development - Willingness to participate in the wider life of school	App/Int