

Employee Specification Form
Specification for the post of: **Teaching Assistant (Level 2) EYFS**

M23

	Essential Personal Attributes	Stage Identified	Desirable Personal Attributes	Stage Identified
Qualifications	• NVQ Level 2 Teaching Assistant or equivalent • Good numeracy/literacy/ICT skills	Application Certificates	• Up-to-date Safeguarding Training (Level 1) • Paediatric First aid training • Participation in development and training opportunities	Application Certificates
Experience	• Recent experience and knowledge of working with children in Early Years • Experience of working with children having a range of special educational needs, including ASC • Excellent classroom practitioner with high expectations for pupils' attainment and behaviour • Some experience of using a range of positive behaviour strategies to overcome challenging behaviour • Some experience and understanding of adapting activities to engage and motivate reluctant learners to achieve desired outcomes • Ability to cater for all learning styles • Experience of working with small groups, individuals and whole group	Application Interview	• Recent, successful experience in EYFS in particular with 2 and 3 year old children • Ability to deliver creative teaching and learning • Successful experience of working with teachers, teaching assistants and other adults • Experience of delivering and supporting a systematic approach to phonics • Experience of working with parents and families effectively • Flexibility of working with children and staff across Early Years • Experience of a key worker role within EYFS	Application Interview References
Knowledge & Skills	• A knowledge of EYFS curriculum and basic skills • Understanding of relevant policies/codes of practice, including ability to relate well to children and persevere when challenges arise • Ability to work constructively and discreetly as part of a team, understanding classroom roles and responsibilities and own position within these roles • Able to use assessments to inform future work • Able to use ICT to enhance and support work • Good communication skills	Application Interview		Application Interview References
Special Requirements	• A willingness to nurture a child's individualism • Commitment to inclusion • Patience, resourcefulness and resilience • Embrace the school's values and ethos	Application Interview	• Contribute to the wider life of the school • Willingness to deliver interventions such as Wellcomm	Application Interview