

Employee Specification Form



Post Number	
Job Title	TA Level 2 SEMH
Department	Oxton St Saviour's CE Aided Primary School
Prepared by and date	LGJ October 2026

Important – Study “Explanatory Notes” printed overleaf before completing form

Core Vision Alignment

Every member of our school staff is expected to commit to our core vision: Guided by Mark 12:30-31, we strive to nurture the 'whole child'—encouraging them to love learning with all their heart and mind, while fostering a community built on loving our neighbours as ourselves.

Essential Personal Attributes	Stage Identified	Desirable Personal Attributes	Stage Identified
Qualifications - NVQ Level Two or higher for Teaching Assistants or equivalent - GCSE English and Maths or equivalent qualification	App App	Qualifications First aid training	App
Experience - Experience of working with pupils with a range of special needs, for example ASC, ADHD, SEMH, attachment/trauma. - Experience of working with pupils in a pastoral capacity. - Experience of successfully leading intervention groups.	App/Int App/Int App/Int App/Int	Experience - Successful and recent experience of supporting individuals and/or small groups of children across the curriculum within a mainstream primary school. - Experience of working with children in a primary school environment. - Experience of challenging and developing more able pupils	App/Int App App/Int
Knowledge and skills - Basic understanding of child development and learning - Ability to work alongside class teachers to organise resources and implement planning. - Ability to relate well and build excellent relationships with adults (including parents) and children. - An ability to show initiative and work with guidance from class teacher to adapt tasks to meet the needs of individual pupils and small groups - Positive behaviour management skills	App/Int App/Int App/Int App/Int App/Int	Knowledge and skills - Ability to work alongside class teachers to implement strategies to meet EHCP targets. - Understanding relevant policies/codes of practice within schools including Safeguarding children and Keeping Children Safe in Education	App/Int App/Int
Special Requirements: - Self-motivated and organised - Excellent interpersonal skills - Team player - Excellent attendance and punctuality record - Ability to work under direction and on own initiative - A level of physical fitness (<i>bending, lifting activities part of the role as this role includes a midday element</i>)	App/Int App/Int App/Int App/Int App/Int App/Int	Special Requirements: Some knowledge of the new SEND white paper	App/Int

